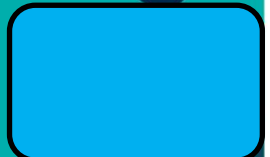




Tywardreath School

British Values Statement

September 23





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Mission Statement

Tywardreath School brings a new energy and approach to providing the best education for our students. Through proven practices, Tywardreath School will transform the learning of students, raise standards and provide the highest quality learning environments, enabling students and teaching staff to thrive and be the best. Tywardreath School's aim is to break down the barriers that limit educational progress.

Provide the best education for every student.	Grow our students' futures.	
Ensure the highest quality teaching and learning.	Develop the best teaching staff.	Realise the opportunities.
Work with the family, parent or carer.	Provide the best learning environment and supporting technology.	Be connected to the community.

Tywardreath School British Values Statement

Tywardreath School trusts take seriously its responsibility to prepare children for life in modern Britain. The trust values the ethnic background of all pupils and families and recognises the multi-cultural, multi faith and ever changing nature of the United Kingdom.

The trusts also understands the vital role it has in ensuring that groups or individuals within its academies are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally influence them.

The trusts follows equal opportunity guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, gender, sexuality, political or financial status, or similar. We are dedicated to preparing pupils for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British values to all its pupils.

The Government emphasises that schools and academies are required to ensure that key 'British Values' are taught in all UK schools and academies. The Government set out its definition of British values in the 2011 Prevent Strategy.

The Five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Academies within the trusts must ensure that pupils have exposure to a wide experience beyond their local community and that fundamental British Values are introduced, discussed and lived out through the ethos and work of the academy. All curriculum areas should provide a vehicle for furthering understanding of these concepts and the approach to project based learning should provide excellent opportunities to deepen and develop the spiritual, moral, social and cultural education of our pupils.

The statements below are examples of how British Values are developed in school and the impact on pupils.

2.0 Democracy

Statement	Evidence	Impact
<p>Pupils within the Tywardreath School see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working.</p>	<p>The establishment of a new school council each year models the democratic process</p> <p>Voting for leaders within the school structure e.g. School Parliament</p> <p>Learning walks for behaviour Enrichment visits</p> <p>History and RE curriculum content as well as assemblies Content</p>	<p>Pupils are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others.</p> <p>Pupils are able to use the language of respect.</p>

2.1 Rule of Law

Statement	Evidence	Impact
<p>Pupils within Tywardreath School are familiar with this concept through the philosophy that infuses the entire work of the Trust. They are familiar with the concept through the discussion of values and, in RE lessons, that different religions have guiding principles.</p> <p>Pupils are used to debating and discussing laws/rules and their application. Pupils are familiar with the local police who visit and talk to them informally.</p>	<p>Code of Conduct and Behaviour Policy</p> <p>Lessons on the role of law and parliament in School Parliament meetings</p> <p>Collective worship</p> <p>Learning walks for behaviour</p>	<p>Pupils are able to articulate how and why we need to behave within and around school and demonstrate they understand and abide by these rules.</p> <p>Pupils all know that they have a right but with that right comes a responsibility.</p> <p>Pupils are able to discuss and debate philosophical issues in relation to these rights.</p>

2.2 Individual Liberty

Statement	Evidence	Impact
<p>Tywardreath School based discussions begin with discussions about the self e.g. self-respect and self-worth in relation to the individual so that pupils see that they are important in their own right. Tywardreath School teaching and learning philosophy places emphasis on the right to have our own thoughts and evidence based views.</p> <p>Pupils are strongly encouraged to develop independence in learning and to think for themselves.</p>	<p>Pupils are able to show independence in learning and think for themselves.</p> <p>Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example, through e-safety and form time work within their academy company.</p> <p>Each academy will have a strong anti-bullying culture and Behaviour Policy.</p>	<p>Pupils understand about the importance of accepting responsibility and of their right to be heard in the academy.</p> <p>Pupils are consulted on many aspects academy life and demonstrate independence of thought and action.</p>

2.2 Mutual Respect and tolerance of those with different faiths and beliefs

Statement	Evidence	Impact
<p>Respect is a fundamental Tywardreath School value. Explicit attention is paid to this as part of the RE, PSHE and SMSC curriculum.</p> <p>Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends and other groups; the world and its people; and the environment.</p>	<p>Records of collective worship</p> <p>RE curriculum, RE planning and workbooks</p> <p>VRE (values, relationships, environment)education embedded through curriculum.</p> <p>Enrichment visits and visits from international visitors</p> <p>Celebration of cultural festivals throughout the calendar year</p>	<p>Pupils can articulate that respect is a school value and why respect is important; how they show respect to others and how they feel about it for themselves</p> <p>Pupil's behaviour demonstrates their good understanding of this value in action</p> <p>Pupils are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.</p>



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