



## KS2 Spelling Pattern Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3 Spelling Patterns</b>					
<b>Recap and consolidate:</b> <b>Previous patterns and CEW.</b> -Silent letters wr wh kn gu gn -Suffixes ness ful ment less ly -Soft C -or as a before l and ll -j as g, ge, dge	<u>Patterns</u> 1. i as y 2. u as o, u as ou 3. k as ch 4. Long e spelt ei or ey 5. er as ear 6.gaps analysis	<u>Prefixes</u> 1. un 2. dis 3. mis 4. re 5. bi 6. + g end gue k end que sh as ch	<u>Suffixes</u> 1+ 2.ing, ed, er, est ( rules) 3. ly - no root change, y-ily, 4. le-ly, ic or al -ally 5. sure , ture 6. CEW	<u>Sound families</u> 1. phone + real 2.sol + sign 3.struct + uni 4.scope + spect 5.press + vent 6. CEW	<u>Homophones</u> 1.Homophones 2.Homophones 3.Homophones  Application, address gaps.
<b>Year 4 Spelling Patterns</b>					
<u>Previous</u> <b>Prefix and suffix</b> 1. un 2. dis 3. mis 4. re 5. bi 1+ 2.ing, ed, er, est ( rules) 3. ly - no root change, y-ily, 4. le-ly, ic or al -ally	<u>Word families</u> 1. phone + real 2.sol + sign 3.struct + uni 4.scope + spect 5.press + vent 6. CEW	<u>Patterns + prefixes</u> 1. s a sc 2. soft c as ce . soft c as ci 3. words ending in ar er 4. aw as augh au 5.prefix ex 6.prefix non	<u>Prefixes</u> 1. in / im 2. il /ir 3. sub 4. inter 5. super 6. anti /auto	<u>Suffixes</u> 1. ation 2. tion 3. sion 4. ssion 5. cian 6. apply all	1.suffix ous -no change root -no definitive root 2.suffix ous -words end in y become i -our becomes or -e drop the e not ge 3 + 4 Homophones 5 + 6 CEW
<b>Year 5 spelling patterns</b>					
-Recap and consolidate Yr4 patterns. -Homophones -Suffix ship	1. suffix ness 2. prefix de/re 3. prefix over 4. homophones 5. silent letters 6. silent letters	1. suffix ment 2. suffix en 3. adverbials of time 4. adverbials of place 5. suffix ate 6. CEW	1. suffix ise 2. suffix ify 3. suffix al 4. suffix ful 5. suffix ive 6. adverbials of frequency and possibility	1. I spelt y 2. I spelt y 3. suffix ity 4. or spelt or 5. or spelt au 6. ere	1. unstressed vowels 2. cious 3. ious / tious 4. ough 5. ough 6. consolidation
<b>Year 6 Spelling patterns</b>					
1. Synonyms and Antonyms(feelings) 2. Ambitious Synonyms (movements) 3. Hyphens jon a prefix ending in vowel to root word beginning with vowel. 4. Word Families gest, light 5. Prefixes: micro-mini- im in ir pro 6. Homophones and near homophones	1.Synonyms and Antonyms (sound and temperature) 2.Word families sign 3. Long /e/ spelt i before e 4. Long /e/ spelt I before e except after c 5. Hyphens to avoid ambiguity (join compound words. 6. Word families acc	1. Word Families inter mit 2. Words ending in -ible 3. Words ending in -ibly 4. Words ending in -able 5. Words ending in -ably 6. Adding suffixes beginning with vowels words ending in -fer	1. Synonyms and antonyms (said) 2. Adjectives ending in 'ent' into nouns to 'ence/ency' 3. Adjectives ending in 'ant' to 'ance/ancy' 4. Soft c spelt ce 5. Endings sound like /shuhl/ after a consonant 6 .Endings sound like /shuhl/ after a vowel	1. Word Families temper, vari 2. Word Families gram 3. Nouns and Verbs 4. Nouns and Verbs 5. Long /o/ spelt ou/ow 6. Revisit gaps	Consolidation / revisit gaps

Nouns -ce/-cy and verbs -se/sy CEW	CEW				
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