

Year B			Autumn 1			Autumn 2		
RESPECT			COMPASSION					
Rules and responsibilities			Families and people who care for me					
Year 1/2	Year 3/4	Year 5/6	Year 1 / 2	Year 3/4	Year 5/6			
Explorers Through Time	Who Are You Going To Call?	A Child's War	Where's Our Kingdom?	Where Can We Go?	Is There Anybody Out There?			
<u>History</u> Impact lives of significant individuals in the past who have contributed to national and international achievements Richard&John Lander – Niger river Bessie Coleman – first pilot Matthew Henson – black American reached North Pole Jane Goodall – African Chimps	<u>History</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Technology	<u>History</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Children's lives in WW2	<u>Geography</u> Locational Knowledge: characteristics of the four countries and capital cities of the UK	<u>Geography</u> Locational Knowledge locate the world's countries, using maps to focus on Europe (including location of Russia) Concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	<u>Geography</u> Locational Knowledge identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)			
<u>Art</u> Collage	<u>Art</u> Digital	<u>Art</u> Sculpture	<u>Art</u> Digital	<u>Art</u> Printing	<u>Art</u> Printing			
<u>DT</u>	<u>DT</u> Textiles	<u>DT</u> Textiles	<u>DT</u> Food	<u>DT</u>	<u>DT</u>			
<u>Science</u> Materials (Y1) TAPS: Ask Questions and Plan Enquiry (reflection test/transparency)	<u>Science</u> Electricity (Y4) TAPS: Ask Questions and Plan Enquiry (conductors)	<u>Science</u> Light TAPS: Ask Questions and Plan Enquiry (investigating shadows)	<u>Science</u> Plants (Y1) TAPS: Set Up Enquiry	<u>Science</u> Living Things and Habitats (Y4) TAPS: Set Up Enquiry (local survey)	<u>Science</u> Earth and Space (Y5) TAPS: Set Up Enquiry (craters)			
<u>Music</u> Play and Perform	<u>Music</u> Improvise and Compose	<u>Music</u> Improvise and Compose	<u>Music</u> Play and Perform	<u>Music</u> Improvise and Compose	<u>Music</u> Improvise and Compose			
<u>RE</u> Creation: How do Jewish, Muslim and Christians believe the world was created?	<u>RE</u> CREATION: What do Christians believe about how the world was created?	<u>RE</u> Creation: What do creation stories teach us about the world we live in?	<u>RE</u> How and why do Jewish people celebrate Hanukkah?	<u>RE</u> Christianity: Why are Mary and Joseph so important to Christians?	<u>RE</u> Christianity: How are colours used in Christianity?			
<u>PE</u> Creative (Y1/2) Coordination: Ball Skills Counter Balance: with a partner	<u>PE</u> Creative Year 3/4 Coordination: sending and receiving Counter balance: with a partner	<u>PE</u> Creative Static balance: seated Static balance: floor work	<u>PE</u> Dance Coach?	<u>PE</u> Outdoor and Adventurous	<u>PE</u> Netball			
<u>Computing</u> Unit 1.1 Online Safety	<u>Computing</u> Unit 4.2 – Online Safety	<u>Computing</u> Unit 6.2 – Online Safety	<u>Computing</u> Unit 2.2 – Online Safety Unit 1.4 – Lego Builders	<u>Computing</u> Unit 3.1 – Spreadsheets Unit 3.7 - Simulations	<u>Computing</u> Unit 5.3 - Spreadsheets			
	<u>MFL</u> All Around Town	<u>MFL</u> Round Up – recall prior learning		<u>MFL</u> On the Move	<u>MFL</u> Let's Visit a French Town			
<u>PSHE (inc. BV)</u> Screen Time Safety x 2 Feeling Sad x 2 Happiness x 2 Positive Friendships	<u>PSHE (inc. BV)</u> Healthy Eating and a Balanced Diet The Importance of Physical Activity xRelaxing to Recharge x 2 The Recreational Drugs of Alcohol and Nicotine	<u>PSHE (inc. BV)</u> Recognising and Controlling Anger Celebrating Women in History – Forgotten Achievements Responsibility and Inspiration BV – Freedom of Speech and Movement	<u>PSHE (inc. BV)</u> It's Okay not to be Okay x 2 Medicines and Drugs x 2 Understanding Peer Pressure Relaxation x 2	<u>PSHE (inc. BV)</u> My Body, Your Body - Keeping Safe Sleep x 2 Screentime x 2 Autism: Aspergers What's Love?	<u>PSHE (inc. BV)</u> Junk Food x2 Respecting Others Boundaries +Beliefs Autism – Do Say, Don't Say The Power of Words – Clean Up Your Speech			

Year B Spring 1			Year B Spring 2		
CURIOSITY			RESILIENCE		
Year 1 / 2	Year 3/4	Year 5/6	Year 1 / 2	Year 3/4	Year 5/6
Traps, Trams and Trains	Davy Shines the Light!	Ancient Egyptians – the original farmers?	A Land Down Under!	How Mighty is a Mountain?	Who Lives in Rio?
History Similarities and differences Local history – transport over time. Supporting documents on Historical association.	History Similarities and differences Local history study - Mining in Cornwall	History Compare the achievements of the earliest civilisations – depth study of Ancient Egypt.	Geography Place Knowledge Understand geographical similarities and differences through study of human and physical geography <u>Australia</u>	Geography Human + Physical geography Mountains+ water cycle	Geography Place Similarities between region in Uk with region in S America through a study of human and physical geography.
Art Printing	Art Drawing	Art Still Life	Art Environmental Art	Art Portrait	Art Textiles
DT	DT	DT Materials - structures, mechanisms	DT Mechanisms	DT Food	DT
Science Everyday Materials (Y2) TAPS: Observe and Measure (floating and sinking?)	Science Light (Y3) TAPS: Observe and Measure (making shadows)	Science Electricity (Y6) TAPS: Observe and Measure (bulb brightness)	Science Plants (Y2) Growth and needs TAPS: Record (compare growth)	Science Animals incl humans (Y3) Skeletons and muscles for support, protection and movement TAPS: Record (skeletons)	Science Living Things and Habitats (Y5) Lifecycles TAPS: Record (bulb brightness)
Music Play and Compose	Music Composing	Music Composing	Music Play and Compose	Music Listen with attention to detail and recall sounds	Music Listen with attention to detail and recall sounds
RE How and why do religious and non-religious people try to make the world a better place?	RE How do the five pillars help Muslims to be better people?	RE Judaism: How do Jewish ceremonies support a person’s life?	RE Christianity: Why is Easter considered a time of celebration?	RE Why do Jewish people celebrate Passover?	RE Islam: What does it mean to be a Muslim in Britain today?
PE Applying Physical (Y1/2) Coordination: sending and receiving Agility: Reaction/Response	PE Physical year 3/4 Agility: Reaction response Static balance: floor work	PE Rugby Cornish Pirates	PE Circuit training	PE Real Gym	PE Physical/Dance Static Balance: one leg Dynamic balance agility: jumping landing
Computing Unit 2.5 – Effective Searching (and Basic Skills) Unit 2.7 – Making Music	Computing Unit 4.3 Spreadsheets	Computing Unit 5.4 Databases	Computing Unit 2.3 - Spreadsheets	Computing Unit 4.5 – Logo Unit 4.6 –Animation	Computing 5.5 Game Creator
	MFL Going Shopping?	MFL Let’s Go Shopping		MFL Where in the World?	MFL This is France
PSHE (inc. BV) My Private Body Respecting All Families Dealing With Loss x 2 Fight or Flight x2	PSHE (inc. BV) Bullying x 2 Everything Will Be Alright All About Tik-Tok Identity and Gender Fairtrade: Change Through Choice	PSHE (inc. BV) -Expressing Love Differently As We Grow -Social Media – Being Confident -Identity, Gender and Sexuality -Consent	PSHE (inc. BV) Desert Island x 2 Environment x 2 Navigation x 2	PSHE (inc. BV) BV Government and Rules x 2 BV Freedom in Beliefs x 2 Family Relationships x 2	PSHE (inc. BV) Caffeine – helpful or harmful? BV – Rights and Radicalisation My Amazing Body – (only video – Healthy Relationships)

Summer 1			Summer 2		
AMBITION Developing confidence and making the most of their abilities			COMMUNITY Playing an active role in the community		
Year 1 / 2	Year 3/4	Year 5/6	Year 1 / 2	Year 3/4	Year 5/6
The Unsinkable Ship?	What Did the Greeks Ever Do For Us?	Stone Age – Carving the way forward?	My Ocean, Your Ocean, Our Ocean?	Can We Live Anywhere?	Can The Rainforest Be Saved?
History Events beyond living memory that are significant nationally. The sinking of the Titanic	History A study of Greek life and achievements and their influence on the western world.	History Changes in Britain from the Stone Age to the Iron Age	Geography Locational Knowledge: Name the worlds continents and 7 oceans. Focus on The English Channel. Geographical Skills and Fieldwork: Local beach study	Geography Place Geographical similarities and differences through study of human and physical geog a region in Europe Andalusia.	Geography Human and Physical Climate zones , biomes, vegetation belts Rainforest ecosystems Human environment interaction. Human dependence
Art Portrait	Art Still Life	Art Landscape	Art Textiles	Art Working with Colour	Art Digital
DT Textiles	DT Materials and Structures	DT	DT	DT	DT Food
Science Living Things and Habitats (ocean) TAPS: Interpret and Report (nature spotters?)	Science Animals Including Humans (Y4) Digestive System TAPS: Interpret and Report (teeth in liquid)	Science Properties +Changes in Materials (Y5) TAPS: Interpret and Report (dissolving/sugar cubes)	Science Animals including Humans (Y1) Identify, name, classify TAPS: Evaluate (animal classification)	Science Plants (Y3) TAPS: Evaluate (stem function)	Science Living Things and Habitats (Y6) Classification TAPS: Evaluate
Music Composition	Music Develop an understanding of the history	Music Develop an understanding of the history of music	Music Composition	Music Develop an understanding of the history of music	Music Develop an understanding of the history of music
RE How do Muslims know how to behave?	RE Hinduism: What can Hindus learn from the Diwali story?	RE Hindus: Why do Hindus want to be good?	RE Christianity: What do Jesus’ parables teach Christians?	RE Why are symbols important in life?	RE What do religious and non-religious people believe about life after death?
PE Health and Fitness (Y1/2) Agility: Ball chasing Static balance: floor work	PE Health and fitness year 3/4 Agility: ball chasing Static balance: stance	PE Health and fitness Coordination: sending and receiving Agility: ball chasing	PE Athletics	PE Cricket	PE Athletics
Computing Unit 2.4 – Questioning	Computing Unit 4.4 – Writing for Different Audiences	Computing Unit 6.7 – Quizzing	Computing Unit 2.8 – Presenting Ideas	Computing Unit 3.4 – Typing	Computing Unit 5.6 – 3D Modelling
	MFL What’s the time?	MFL All in a Day!		MFL Holidays and Hobbies	MFL Consolidation for KS3
PSHE (inc. BV) Cyber Safety x 2 Fire Safety x 2 Forest Survival x 2	PSHE (inc. BV) Consent Where Does My Food Come From? Respect x 2 Being Responsible x 2 Earning Money	PSHE (inc. BV) NHS x2 The Government x2 Dealing with Adversity x2 First Aid (Y5 during Enrichment Week)	PSHE (inc. BV) Personal Goal Setting x 2 Protecting our Planet x 2 Adapting to Change x 2	PSHE (inc. BV) Problem Solving and Resourcefulness x 2 Try and Try Again x 2 Leadership x 2	PSHE (inc. BV) 1.Fairtrade: Same Boat, Different Storm Shirt Off Your Back 2.Learning Part 2 3.Ageism x2 4.Transition 5.Entrepreneurship, Enterprise and Business x2