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| **Year B Autumn 1** | |  |  | **Autumn 2** |  |
| **RESPECT**  **Rules and responsibilities** | |  |  | **COMPASSION**  **Families and people who care for me** |  |
| **Year 1/2**  **Explorers Through Time** | **Year 3/4**  **Who Are You Going To Call?** | **Year 5/6**  **A Child’s War** | **Year 1 / 2**  **Where’s Our Kingdom?** | **Year 3/4**  **Where Can We Go?** | **Year 5/6**  **Is There Anybody Out There?** |
| **History**  **Impact lives of significant individuals in the past who have contributed to national and international achievements**  Richard&John Lander – Niger river Bessie Coleman – first pilot  Matthew Henson – black American reached North Pole  Jane Goodall – African Chimps | **History**  **A study of an aspect or theme in**  **British history that extends pupils’ chronological knowledge beyond 1066**    Technology | **History**  **A study of an aspect or theme in**  **British history that extends pupils’ chronological knowledge beyond**  **1066**    Children’s lives in WW2 | **Geography**    **Locational Knowledge:** characteristics of the four countries and capital cities  of the UK | **Geography**  **Locational Knowledge**  locate the world’s countries, using maps to focus on Europe (including location of Russia)  Concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. | **Geography**  **Locational Knowledge**  identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the  Prime/Greenwich Meridian and time zones (including day and night) |
| Art  Collage | Art  Digital | Art  Sculpture | Art  Digital | Art  Printing | Art  Printing |
| **DT** | **DT**  Textiles | **DT**  Textiles | **DT**  Food | **DT** | **DT** |
| **Science**  **Materials (Y1)**  **TAPS:** Ask Questions and Plan Enquiry  (reflection test/transparency) | **Science**  **Electricity (Y4)**  **TAPS:** Ask Questions and Plan Enquiry  (conductors) | **Science**  **Light**  **TAPS:** Ask Questions and Plan Enquiry (investigating shadows) | **Science**  **Plants (Y1)**  **TAPS:** Set Up Enquiry | **Science**  **Living Things and Habitats (Y4)**  **TAPS:** Set Up Enquiry  (local survey) | **Science**  **Earth and Space (Y5)**    **TAPS:** Set Up Enquiry  (craters) |
| Music  Play and Perform | Music  Improvise and Compose | Music  Improvise and Compose | Music  Play and Perform | Music  Improvise and Compose | Music  Improvise and Compose |
| **RE**  Creation: How do Jewish, Muslim and Christians believe the world was created? | **RE**  CREATION: What do Christians believe about how the world was created? | **RE**  Creation: What do creation stories teach us about the world we live in? | **RE**  How and why do Jewish people celebrate Hanukkah? | **RE**  Christianity: Why are Mary and Joseph so important to Christians? | **RE**  Christianity: How are colours used in Christianity? |
| **PE**  Creative (Y1/2)  Coordination: Ball Skills  Counter Balance: with a partner | **PE**  Creative Year 3/4  Coordination: sending and receiving  Counter balance: with a partner | **PE**  Creative  Static balance: seated  Static balance: floor work | **PE**  Dance  Coach? | **PE**  Outdoor and Adventurous | **PE**  Netball |
| **Computing**  Unit 1.1 Online Safety | **Computing**  Unit 4.2 – Online Safety | **Computing**  Unit 6.2 – Online Safety | **Computing**  Unit 2.2 – Online Safety  Unit 1.4 – Lego Builders | **Computing**  Unit 3.1 – Spreadsheets Unit 3.7 - Simulations | **Computing**  Unit 5.3 - Spreadsheets |
|  | **MFL**  All Around Town | **MFL**  Round Up – recall prior learning |  | **MFL**  On the Move | **MFL**  Let’s Visit a French Town |
| **PSHE (inc. BV)**  Screen Time Safety x 2  Feeling Sad x 2  Happiness x 2  Positive Friendships | **PSHE (inc. BV)**  Healthy Eating and a Balanced Diet  The Importance of Physical Activity xRelaxing to Recharge x 2  The Recreational Drugs of Alcohol and Nicotine | **PSHE (inc. BV)**  First Aid x 2  Alcohol, Smoking and Vaping  Drugs  Illegal Drugs  Recognising and Controlling Anger Organisation of Life | **PSHE (inc. BV)**  It’s Okay not to be Okay x 2 Medicines and Drugs x 2 Understanding Peer Pressure Relaxation x 2 | **PSHE (inc. BV)**  My Body, Your Body - Keeping Safe  Sleep x 2  Screentime x 2  Autism: Aspergers  What’s Love? | **PSHE (inc. BV)**  My Amazing Body x 2  Autism Do Say, Don’t Say  The Power of Love - Inequality Within Relationships  What is Forced Marriage? |

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| **Year B Spring 1** | | | **Spring 2** | | |
| **CURIOSITY** | | | **RESILIENCE** | | |
| **Year 1 / 2**  **Traps, Trams and Trains** | **Year 3/4**  **Davy Shines the Light!** | **Year 5/6**  **Ancient Egyptians – the original farmers?** | **Year 1 / 2**  **A Land Down Under!** | **Year 3/4**  **How Mighty is a Mountain?** | **Year 5/6**  **Who Lives in Rio?** |
| **History**  **Similarities and differences** Local history – transport over time.  Supporting documents on Historical association. | **History**  **Similarities and differences**  Local history study - Mining in Cornwall | **History**  Compare the achievements of the earliest civilisations – depth **study of Ancient Egypt**. | **Geography**  **Place Knowledge**  Understand geographical similarities and differences through study of human and physical geography  Australia | **Geography**  Human + Physical geography  Mountains+ water cycle | **Geography**  Place  Similarities between region in Uk with region in S America through a study of human and physical geography. |
| Art  Printing | Art  Drawing | Art  Still Life | Art  Environmental Art | Art  Portrait | Art  Textiles |
| **DT** | **DT** | **DT**  Materials - structures, mechanisms | **DT**  Mechanisms | **DT**  Food | **DT** |
| **Science**  **Everyday Materials (Y2)**    **TAPS:** Observe and Measure  (floating and sinking?) | **Science**  **Light (Y3)**    **TAPS:** Observe and Measure  (making shadows) | **Science**  **Electricity (Y6)**    **TAPS:** Observe and Measure  (bulb brightness) | **Science**  **Plants (Y2)**  **Growth and needs**  **TAPS:** Record  (compare growth) | **Science**  **Animals incl humans (Y3)**  Skeletons and muscles for support, protection and movement  **TAPS:** Record (skeletons) | **Science**  **Living Things and Habitats (Y5)**  Lifecycles  **TAPS:** Record  (bulb brightness) |
| Music  Play and Compose | Music  Composing | Music  Composing | Music  Play and Compose | Music  Listen with attention to detail and recall sounds | Music  Listen with attention to detail and recall sounds |
| **RE**  How and why do religious and non-religious people try to make the world a better place? | **RE**  How do the five pillars help Muslims to be better people? | **RE**  Judaism: How do Jewish ceremonies support a person’s life? | **RE**  Christianity: Why is Easter considered a time of celebration? | **RE**  Why do Jewish people celebrate Passover? | **RE**  Islam: What does it mean to be a Muslim in Britain today? |
| **PE**  Applying Physical (Y1/2)  Coordination: sending and receiving  Agility: Reaction/Response | **PE**  Physical year 3/4  Agility: Reaction response  Static balance: floor work | **PE**  Rugby  Cornish Pirates | **PE**  Circuit training | **PE**  Real Gym | **PE**  Physical/Dance  Static Balance: one leg  Dynamic balance agility: jumping landing |
| **Computing**  Unit 2.5 – Effective Searching (and Basic Skills )  Unit 2.7 – Making Music | **Computing** Unit 4.3 Spreadsheets | **Computing** Unit 5.4 Databases | **Computing**  Unit 2.3 - Spreadsheets | **Computing**  Unit 4.5 – Logo  Unit 4.6 –Animation | **Computing**  5.5 Game Creator |
|  | **MFL**  Going Shopping? | **MFL**  Let’s Go Shopping |  | **MFL**  Where in the World? | **MFL**  This is France |
| **PSHE (inc. BV)**  My Private Body  Respecting All Families Dealing With Loss x 2  Fight or Flight x2 | **PSHE (inc. BV)**  Bullying x 2  Everything Will Be Alright  All About Tik-Tok  Identity and Gender Fairtrade: Change Through Choice | **PSHE (inc. BV)**  The Power of Words  Social Media - Tik Tok  Identity, Gender and Sexuality  Fair Trade - The Shirt Off Your Back Global Warming - Issues and  Celebrating Women in History - Forgotten Achievements | **PSHE (inc. BV)**  Desert Island x 2  Environment x 2  Navigation x 2 | **PSHE (inc. BV)**  BV Government and Rules x 2  BV Freedom in Beliefs x 2  Family Relationships x 2 | **PSHE (inc. BV)**  BV Lawmakers and Activists x2  BV Rights and Radicalisation x 2  The Government X 2 |

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| **Summer 1** | | | **Summer 2** | | |
| **AMBITION**  **Developing confidence and making the most of their abilities** | | | **COMMUNITY**  **Playing an active role in the community** | | |
| **Year 1 / 2**  **The Unsinkable Ship?** | **Year 3/4**  **What Did the Greeks Ever Do For Us?** | **Year 5/6**  **Stone Age – Carving the way forward?** | **Year 1 / 2**  **My Ocean, Your Ocean, Our Ocean?** | **Year 3/4**  **Can We Live Anywhere?** | **Year 5/6**  **Can The Rainforest Be Saved?** |
| **History**  **Events beyond living memory that are significant nationally.**  The sinking of the Titanic | **History**  **A study of Greek life and achievements and their influence on the western world.** | **History**  **Changes in Britain from the Stone Age to the Iron Age** | **Geography**  **Locational Knowledge:**  Name the worlds continents and 7 oceans. Focus on The English Channel.  **Geographical Skills and Fieldwork**: Local beach study | **Geography**  **Place**  **Geographical similarities and differences through study of human and physical geog a region in Europe**  Andalusia. | **Geography**  **Human and Physical**  Climate zones , biomes, vegetation belts  **Rainforest** **ecosystems**  **Human environment interaction.**  Human dependence |
| **Art**  Portrait | **Art**  Still Life | **Art**  Landscape | **Art**  Textiles | **Art**  Working with Colour | **Art**  Digital |
| **DT**  Textiles | **DT**  Materials and Structures | **DT** | **DT** | **DT** | **DT**  Food |
| **Science**  **Living Things and Habitats**  (ocean)  **TAPS:** Interpret and Report  (nature spotters?) | **Science**  **Animals Including Humans (Y4)**  Digestive System  **TAPS:** Interpret and Report  (teeth in liquid) | **Science**  **Properties +Changes in Materials (Y5)**  **TAPS:** Interpret and Report  (dissolving/sugar cubes) | **Science**  **Animals including Humans (Y1)**  Identify, name, classify  **TAPS:** Evaluate  (animal classification) | **Science**  **Plants (Y3)**  **TAPS:** Evaluate  (stem function) | **Science**  **Living Things and Habitats (Y6)**  Classification  **TAPS:** Evaluate |
| **Music**  Composition | **Music**  Develop an understanding of the history | **Music**  Develop an understanding of the history of music | **Music**  Composition | **Music**  Develop an understanding of the history of music | **Music**  Develop an understanding of the history of music |
| **RE**  How do Muslims know how to behave? | **RE**  Hinduism: What can Hindus learn from the Diwali story? | **RE**  Hindus: Why do Hindus want to be good? | **RE**  Christianity: What do Jesus’ parables teach Christians? | **RE**  Why are symbols important in life? | **RE**  What do religious and non-religious people believe about life after death? |
| **PE**  Health and Fitness (Y1/2)  Agility: Ball chasing  Static balance: floor work | **PE**  Health and fitness year 3/4  Agility: ball chasing  Static balance: stance | **PE**  Health and fitness  Coordination: sending and receiving  Agility: ball chasing | **PE**  Athletics | **PE**  Cricket | **PE**  Athletics |
| **Computing**  Unit 2.4 – Questioning | **Computing**  Unit 4.4 – Writing for Different  Audiences | **Computing**  Unit 6.7 – Quizzing | **Computing**  Unit 2.8 – Presenting Ideas | **Computing**  Unit 3.4 – Typing | **Computing**  Unit 5.6 – 3D Modelling |
|  | **MFL**  What’s the time? | **MFL**  All in a Day! |  | **MFL**  Holidays and Hobbies | **MFL**  Consolidation for KS3 |
| **PSHE (inc. BV)**  Cyber Safety x 2  Fire Safety x 2  Forest Survival x 2 | **PSHE (inc. BV)**  Consent  Where Does My Food Come From? Respect x 2  Being Responsible x 2  Earning Money | **PSHE (inc. BV)**  Consent  Feeling Anxious x2  Ageism x 2  The Power of Negotiation X 2 | **PSHE (inc. BV)**  Personal Goal Setting x 2 Protecting our Planet x 2 Adapting to Change x 2 | **PSHE (inc. BV)**  Problem Solving and Resourcefulness x 2  Try and Try Again x 2  Leadership x 2 | **PSHE (inc. BV)**  Transition x 2  Learning to Work x 2  Law x 2  Tax x 2  Banks x 2  Pensions x 2  How to Write a CV x 2 Entrepreneurship, Enterprise and Business x 2 |