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| **Year B Autumn 1**  |  |  | **Autumn 2**  |  |
| **RESPECT** **Rules and responsibilities**  |  |  | **COMPASSION** **Families and people who care for me**  |  |
| **Year 1/2****Explorers Through Time** | **Year 3/4****Who Are You Going To Call?** | **Year 5/6****A Child’s War** | **Year 1 / 2****Where’s Our Kingdom?** | **Year 3/4****Where Can We Go?** | **Year 5/6****Is There Anybody Out There?** |
| **History** **Impact lives of significant individuals in the past who have contributed to national and international achievements** Richard&John Lander – Niger river Bessie Coleman – first pilot Matthew Henson – black American reached North Pole Jane Goodall – African Chimps | **History** **A study of an aspect or theme in** **British history that extends pupils’ chronological knowledge beyond 1066** Technology | **History** **A study of an aspect or theme in** **British history that extends pupils’ chronological knowledge beyond** **1066** Children’s lives in WW2 | **Geography** **Locational Knowledge:** characteristics of the four countries and capital cities of the UK  | **Geography** **Locational Knowledge**locate the world’s countries, using maps to focus on Europe (including location of Russia)Concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. | **Geography** **Locational Knowledge** identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)  |
| Art Collage | ArtDigital  | Art  Sculpture | ArtDigital  | ArtPrinting  | Art Printing |
| **DT** | **DT**Textiles | **DT**Textiles | **DT**Food | **DT** | **DT** |
| **Science** **Materials (Y1)****TAPS:** Ask Questions and Plan Enquiry (reflection test/transparency) | **Science** **Electricity (Y4)** **TAPS:** Ask Questions and Plan Enquiry(conductors)  | **Science** **Light** **TAPS:** Ask Questions and Plan Enquiry (investigating shadows)  | **Science** **Plants (Y1)****TAPS:** Set Up Enquiry   | **Science** **Living Things and Habitats (Y4)****TAPS:** Set Up Enquiry (local survey) | **Science** **Earth and Space (Y5)** **TAPS:** Set Up Enquiry (craters)  |
| Music Play and Perform | Music Improvise and Compose | Music Improvise and Compose | Music Play and Perform | Music Improvise and Compose | Music Improvise and Compose |
| **RE** Creation: How do Jewish, Muslim and Christians believe the world was created? | **RE** CREATION: What do Christians believe about how the world was created? | **RE** Creation: What do creation stories teach us about the world we live in? | **RE** How and why do Jewish people celebrate Hanukkah? | **RE**Christianity: Why are Mary and Joseph so important to Christians? | **RE** Christianity: How are colours used in Christianity? |
| **PE** Creative (Y1/2)Coordination: Ball Skills Counter Balance: with a partner  | **PE** Creative Year 3/4 Coordination: sending and receivingCounter balance: with a partner  | **PE** CreativeStatic balance: seatedStatic balance: floor work  | **PE** DanceCoach?  | **PE**Outdoor and Adventurous  | **PE** Netball  |
| **Computing** Unit 1.1 Online Safety  | **Computing** Unit 4.2 – Online Safety  | **Computing** Unit 6.2 – Online Safety  | **Computing** Unit 2.2 – Online Safety Unit 1.4 – Lego Builders | **Computing**Unit 3.1 – Spreadsheets Unit 3.7 - Simulations | **Computing**Unit 5.3 - Spreadsheets |
|  | **MFL** All Around Town | **MFL** Round Up – recall prior learning |  | **MFL**On the Move | **MFL** Let’s Visit a French Town  |
| **PSHE (inc. BV)**Screen Time Safety x 2 Feeling Sad x 2 Happiness x 2 Positive Friendships  | **PSHE (inc. BV)**Healthy Eating and a Balanced DietThe Importance of Physical Activity xRelaxing to Recharge x 2 The Recreational Drugs of Alcohol and Nicotine | **PSHE (inc. BV)**First Aid x 2 Alcohol, Smoking and VapingDrugsIllegal Drugs Recognising and Controlling Anger Organisation of Life | **PSHE (inc. BV)**It’s Okay not to be Okay x 2 Medicines and Drugs x 2 Understanding Peer Pressure Relaxation x 2 | **PSHE (inc. BV)**My Body, Your Body - Keeping Safe Sleep x 2 Screentime x 2Autism: Aspergers What’s Love? | **PSHE (inc. BV)**My Amazing Body x 2 Autism Do Say, Don’t Say The Power of Love - Inequality Within Relationships What is Forced Marriage? |

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| **Year B Spring 1**  | **Spring 2**  |
| **CURIOSITY**  | **RESILIENCE**  |
| **Year 1 / 2** **Traps, Trams and Trains**  | **Year 3/4** **Davy Shines the Light!**  | **Year 5/6** **Ancient Egyptians – the original farmers?**  | **Year 1 / 2** **A Land Down Under!** | **Year 3/4** **How Mighty is a Mountain?** | **Year 5/6****Who Lives in Rio?** |
| **History** **Similarities and differences** Local history – transport over time. Supporting documents on Historical association.   | **History** **Similarities and differences** Local history study - Mining in Cornwall  | **History** Compare the achievements of the earliest civilisations – depth **study of Ancient Egypt**.  | **Geography** **Place Knowledge** Understand geographical similarities and differences through study of human and physical geography Australia  | **Geography** Human + Physical geographyMountains+ water cycle | **Geography** PlaceSimilarities between region in Uk with region in S America through a study of human and physical geography. |
| Art Printing  | Art Drawing  | Art Still Life | ArtEnvironmental Art  | ArtPortrait | ArtTextiles |
| **DT** | **DT** | **DT**Materials - structures, mechanisms | **DT**Mechanisms | **DT**Food | **DT** |
| **Science** **Everyday Materials (Y2)** **TAPS:** Observe and Measure (floating and sinking?) | **Science** **Light (Y3)** **TAPS:** Observe and Measure (making shadows)  | **Science** **Electricity (Y6)** **TAPS:** Observe and Measure  (bulb brightness)  | **Science** **Plants (Y2)** **Growth and needs** **TAPS:** Record (compare growth)  | **Science** **Animals incl humans (Y3)**Skeletons and muscles for support, protection and movement**TAPS:** Record (skeletons) | **Science****Living Things and Habitats (Y5)** Lifecycles **TAPS:** Record  (bulb brightness) |
| Music Play and Compose | Music Composing  | Music Composing | Music Play and Compose  | Music Listen with attention to detail and recall sounds | MusicListen with attention to detail and recall sounds |
| **RE** How and why do religious and non-religious people try to make the world a better place? | **RE** How do the five pillars help Muslims to be better people? | **RE** Judaism: How do Jewish ceremonies support a person’s life? | **RE** Christianity: Why is Easter considered a time of celebration? | **RE** Why do Jewish people celebrate Passover? | **RE**Islam: What does it mean to be a Muslim in Britain today? |
| **PE** Applying Physical (Y1/2) Coordination: sending and receiving Agility: Reaction/Response  | **PE** Physical year 3/4Agility: Reaction responseStatic balance: floor work  | **PE** RugbyCornish Pirates  | **PE** Circuit training   | **PE** Real Gym  | **PE**Physical/DanceStatic Balance: one legDynamic balance agility: jumping landing |
| **Computing** Unit 2.5 – Effective Searching (and Basic Skills )Unit 2.7 – Making Music  | **Computing** Unit 4.3 Spreadsheets  | **Computing** Unit 5.4 Databases  | **Computing** Unit 2.3 - Spreadsheets  | **Computing** Unit 4.5 – Logo Unit 4.6 –Animation  | **Computing**5.5 Game Creator |
|  | **MFL** Going Shopping? | **MFL** Let’s Go Shopping |  | **MFL** Where in the World?  | **MFL**This is France |
| **PSHE (inc. BV)**My Private BodyRespecting All Families Dealing With Loss x 2 Fight or Flight x2 | **PSHE (inc. BV)**Bullying x 2 Everything Will Be Alright All About Tik-Tok Identity and Gender Fairtrade: Change Through Choice | **PSHE (inc. BV)**The Power of Words Social Media - Tik Tok Identity, Gender and Sexuality Fair Trade - The Shirt Off Your Back Global Warming - Issues and Celebrating Women in History - Forgotten Achievements | **PSHE (inc. BV)**Desert Island x 2 Environment x 2 Navigation x 2 | **PSHE (inc. BV)**BV Government and Rules x 2BV Freedom in Beliefs x 2Family Relationships x 2 | **PSHE (inc. BV)**BV Lawmakers and Activists x2BV Rights and Radicalisation x 2 The Government X 2 |

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| **Summer 1**  | **Summer 2**  |
| **AMBITION**  **Developing confidence and making the most of their abilities**  | **COMMUNITY** **Playing an active role in the community**  |
| **Year 1 / 2** **The Unsinkable Ship?**  | **Year 3/4** **What Did the Greeks Ever Do For Us?** | **Year 5/6** **Stone Age – Carving the way forward?**  | **Year 1 / 2** **My Ocean, Your Ocean, Our Ocean?**  | **Year 3/4** **Can We Live Anywhere?** | **Year 5/6** **Can The Rainforest Be Saved?** |
| **History** **Events beyond living memory that are significant nationally.** The sinking of the Titanic | **History** **A study of Greek life and achievements and their influence on the western world.**   | **History** **Changes in Britain from the Stone Age to the Iron Age**   | **Geography** **Locational Knowledge:** Name the worlds continents and 7 oceans. Focus on The English Channel. **Geographical Skills and Fieldwork**: Local beach study  | **Geography** **Place****Geographical similarities and differences through study of human and physical geog a region in Europe**Andalusia. | **Geography** **Human and Physical** Climate zones , biomes, vegetation belts **Rainforest** **ecosystems** **Human environment interaction.**Human dependence |
| **Art**Portrait | **Art**Still Life | **Art**Landscape | **Art**Textiles | **Art**Working with Colour | **Art**Digital |
| **DT**Textiles | **DT**Materials and Structures | **DT** | **DT** | **DT** | **DT**Food |
| **Science** **Living Things and Habitats** (ocean)**TAPS:** Interpret and Report(nature spotters?)  | **Science** **Animals Including Humans (Y4)** Digestive System**TAPS:** Interpret and Report (teeth in liquid) | **Science** **Properties +Changes in Materials (Y5)****TAPS:** Interpret and Report (dissolving/sugar cubes)  | **Science** **Animals including Humans (Y1)**Identify, name, classify **TAPS:** Evaluate(animal classification) | **Science** **Plants (Y3)****TAPS:** Evaluate (stem function)   | **Science** **Living Things and Habitats (Y6)** Classification **TAPS:** Evaluate   |
| **Music** Composition  | **Music** Develop an understanding of the history  | **Music** Develop an understanding of the history of music  | **Music** Composition | **Music** Develop an understanding of the history of music  | **Music** Develop an understanding of the history of music |
| **RE** How do Muslims know how to behave? | **RE** Hinduism: What can Hindus learn from the Diwali story?  | **RE** Hindus: Why do Hindus want to be good? | **RE** Christianity: What do Jesus’ parables teach Christians? | **RE** Why are symbols important in life? | **RE** What do religious and non-religious people believe about life after death? |
| **PE** Health and Fitness (Y1/2) Agility: Ball chasing Static balance: floor work  | **PE** Health and fitness year 3/4 Agility: ball chasingStatic balance: stance  | **PE** Health and fitnessCoordination: sending and receivingAgility: ball chasing  | **PE** Athletics  | **PE** Cricket  | **PE** Athletics  |
| **Computing** Unit 2.4 – Questioning  | **Computing** Unit 4.4 – Writing for Different Audiences  | **Computing** Unit 6.7 – Quizzing   | **Computing** Unit 2.8 – Presenting Ideas  | **Computing** Unit 3.4 – Typing  | **Computing** Unit 5.6 – 3D Modelling  |
|  | **MFL** What’s the time? | **MFL** All in a Day!  |  | **MFL** Holidays and Hobbies | **MFL** Consolidation for KS3 |
| **PSHE (inc. BV)**Cyber Safety x 2 Fire Safety x 2 Forest Survival x 2 | **PSHE (inc. BV)**Consent Where Does My Food Come From? Respect x 2 Being Responsible x 2 Earning Money | **PSHE (inc. BV)**ConsentFeeling Anxious x2Ageism x 2 The Power of Negotiation X 2 | **PSHE (inc. BV)**Personal Goal Setting x 2 Protecting our Planet x 2 Adapting to Change x 2 | **PSHE (inc. BV)**Problem Solving and Resourcefulness x 2Try and Try Again x 2 Leadership x 2 | **PSHE (inc. BV)**Transition x 2Learning to Work x 2Law x 2 Tax x 2 Banks x 2 Pensions x 2How to Write a CV x 2 Entrepreneurship, Enterprise and Business x 2 |