

School Name: Tywardreath School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2023/24

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2022/23	£0
The total funding for the academic year 2023/24	£19,010
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES KS1 and EYFS swimming After school swimming lessons for Year

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	5 and 6 children not able to swim 25 m
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Lead member of staff responsible including email address	Broni Jones bjones@tywardreath.tpacademytrust.org	Lead Governor responsible	Julie Tinion.
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Deadlines –. End of year reporting needs to be published on your website by **31 July 2024**

Area of Focus & Outcomes (Intent)	Actions (Implementation) <small>(Actions identified through self-review to improve the quality of provision)</small> complete / started / not yet started	Funding - Underspend 22/23 - Planned spend 23/24 - <u>Actual spend 2023/24</u>	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	<ol style="list-style-type: none"> 1. Sport competitions to be run for a variety of sporting events throughout the year. Cover for staff and transport. 2. Gain training for PE coordinators. Provide non- contact for PE coordinators to develop the schools PE curriculum and to include SEMH. 3. Continue to grow swimming across the different age groups, 	<p>1.£500</p> <p>2.. £300</p> <p>3./4 £300(staff training)</p>	<p>Participation: All pupils take part in PE lessons once a week following the Real PE programme or a sports specific programme All pupils across EYFS, KS1 and KS2 are now accessing swimming lessons.</p> <p>Attainment:</p> <p>EYFS: Gross Motor 92% Fine Motor 81% Managing Self – 86 % (18% of children in EYFS are on the SEND register)</p>	<p>Sustainability:</p> <p>Ongoing training and monitoring of PE and swimming lessons. Monitoring of assessment information to identify gaps and address these. The training and buy in of Real PE and ongoing swim training will allow for continued high quality delivery of PE lessons.</p>

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	<p>offer CPD to staff as part of swimming sessions.</p> <p>4. Staff to follow STA curriculum.</p> <p>5. Purchase of REAL PE – yearly subscription</p> <p>6. Purchase of PE equipment to support REAL PE lessons.</p> <p>7. Specialist coaches to work with children to develop specialist skills</p> <p>8. Purchase of equipment to support EYFS playtimes</p> <p>9. Non-contact time for PE lead to support curriculum development.</p>	<p>£2,500 (swim teacher to teach EYFkS swimming 3xhours per week)</p> <p>5. £695</p> <p>6. £2,000</p> <p>7. £3,000 £3650</p> <p>8. £1,000</p> <p>9. £1,000</p>	<p>End of KS1 at ARE: Real PE Creative: 85% Health and Fitness 93% Physical 89%</p> <p>End of lower KS2 at ARE: REAL PE Creative 96 % Health and Fitness 95% Physical 98%</p> <p>End of Upper KS2 at ARE: REAL PE creative 98% Health and Fitness 97% Physical 99%</p> <p>Real PE will support the VRE curriculum.</p> <p>Real PE has been mapped alongside the new Tywardreath curriculum to allow for progression in skills and application to sports</p> <p>The sports specific curriculum has been mapped out to expose the children to a wider range of sports</p> <p>Children in Year 5/6 and EYFS have had access to rugby and multi sports sessions as part of their PE curriculum delivered by specialist coaches.</p> <p>Playleaders trained and having a positive impact on behaviour and well being at lunch times.</p> <p>8/9 staff who deliver swimming lessons are STA trained.</p>	<p>Next steps:</p> <p>Monitor quality of PE lessons.</p> <p>Develop assessment of PE and swimming to inform further practise.</p> <p>All staff to be STA trained in order to deliver swimming lessons.</p>
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<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<ol style="list-style-type: none"> 1. Support staff training to promote development of pupils wellbeing. Staff training and motional platform 2. Playground equipment for whole school 3. Ongoing TIS training with teachers and support staff. 4. Implement children’s mental health champions in school. 5. Books for library and classes to support children’s wellbeing. 	<ol style="list-style-type: none"> 1. £1,000 2. £1,000 3. £200 – cover non-contact time and overtime for support staff. 4. £400 5. £395 £245 	<p>Participation: All pupils understand how to lead a healthy lifestyle – physical and mental health. All pupils take part in weekly PE and swimming lessons. By the end of KS2, on average, pupils understand how exercise impacts their lifestyle and are able to say how much exercise they need to undertake in order to maintain a healthy lifestyle.</p> <p>Attainment: All children in school are aware of how to engage in an active life style</p> <p>Overall 95% of children in school are achieving ARE within the Health and Fitness component of REAL PE.</p>	<p>Sustainability:</p> <p>Children will continue to lead a healthy lifestyle. TIS approach will continue to be developed in school with language, strategies and interventions well embedded and making an impact.</p> <p>Next steps:</p> <p>Transition from TIS to Thrive and develop staff training.</p> <p>Explore opportunities for Thrive awards.</p> <p>BJ to monitor behaviour for learning around school</p>

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			<p>Whole School: Real PE will support the VRE curriculum. TIS training will develop a consistent approach to behaviour and well-being. TIS action plans have supported children with emotional and behavioural difficulties. In Autumn term mental health champions ran a well-being club for KS2 children.</p>	<p>and in lessons and provide CDP to develop good practise.</p>
			<p>Whole School: Children and staff will be aware if what it means to lead a healthy lifestyle (including mental health) All staff will have a consistent approach to supporting children's well-being. Children participated in mental health week and anti bullying week. as</p>	

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<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>Ensure the specific groups of children (SEND, PP, Girls) have the opportunity to take part in sporting events.</p>	<p>1. £200</p>	<p>Participation: All groups of pupils participate in PE and swimming lessons. Differentiated approaches for pupils with physical disabilities so they can access PE and swimming lessons and make good progress.</p> <p>Swimming lessons for children with SEND and FSM provided for children in year 5 and 6 who cannot yet swim 25 meters.</p>	<p>Sustainability: All groups of pupils will continue to make progress in PE and have high aspirations of themselves in all areas of their life.</p> <p>Pupils with SEND will continue to develop confidence in their abilities.</p>
	<p>Opportunities given for all children to participate in Year 4 and 6 camp and Year 5 enrichment week – contributions from school for PP children.</p>	<p>2. £1,200</p>	<p>Attainment: 69% of children with SEND are at ARE within the REAL PE curriculum.</p> <p>Whole School: Through assemblies and RSE lessons all children will be aware of the needs and diversity of a range of all member of the community.</p>	<p>Next steps:</p> <p>Develop PE curriculum for children with SEND</p>
	<p>Opportunities given for all children to participate in education visits – contributions from school for PP children.</p>	<p>3. £670</p>	<p>96% of children in Year 6 took part in Year 6 camp – the 2 children who did not attend participated in Year 5 enrichment week.</p> <p>100% of year 5 children took part on enrichment week.</p> <p>100% of year 4 children participated in Year 4 sleepover and activity day.</p>	

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<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>Take part in local sporting competitions.</p> <p>All pupils to take part in school sports day.</p> <p>All pupils to take part in the school triathlon.</p> <p>All children to take part in annual Santa Run to raise money for Cornwall Hospice Care</p>	<p>Release time for PE lead to organise.)</p> <p>£400</p>	<p>Participation: All pupils will be given the chance to participate in competitive sport. Confidence will improve through participation in a range of sporting events. All pupils participated in Sports Days All pupils participated in the school triathlon.</p> <p>Attainment:</p> <p>End of KS1 at ARE: Real PE Creative: 85% Health and Fitness 93% Physical 89% End of lower KS2 at ARE: REAL PE Creative 96 % Health and Fitness 95% Physical 98% End of Upper KS2 at ARE: REAL PE creative 98% Health and Fitness</p> <p>Whole School: Year 3/4 and Year 5/6 gained first and second place in mid Cornwall Quad Kids. Taiko Drummers performed at Hall for Cornwall. 3 children made it through to the Cross Country Finals at Newquay. Children competed in netball and football competitions. Children participated in sports day, triathlon and Santa Run KS 2 participated in multi sports festival aimed at children with SEND and who are less engaged with PE</p>	<p>Sustainability:</p> <p>Children will continue to participate in events. The achievement and confidence they gain as a result will be sustain and have a positive impact of their education and well-being.</p> <p>Next steps: Develop links with local schools to engage in a range of competitions.</p>
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<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Leadership training for year 5 and 6 pupils to develop their leadership skills and give them different ideas for games to play so they can lead games at lunchtimes.</p>	<p>£150</p>	<p>Participation: Children are more active at playtimes due to more equipment being available.</p> <p>Attainment:</p> <p>Whole School: Playground leaders having a positive impact and wellbeing, health and fitness and behaviour at lunchtimes.</p>	<p>Sustainability: Playtimes will continue to be more active and engaging – especially for those who find them tricky.</p> <p>Next steps: Continue to develop play ground leaders.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Specialist coaches from local sports clubs to deliver sessions in school.</p> <p>Lankelly Rugby, Biscovey Football – boys and girls, Aspire Gymnastics, Par Track</p>	<p>£3,000 (see above)</p>	<p>Participation: All pupils will be given the chance to participate in a wide range of sports. Pupils taking part in community clubs and events (such as parkrun) have developed confidence and developed new friendships.</p> <p>Children have gone on to join local clubs – such as rugby, cricket and football after being introduced to them at school.</p> <p>Attainment:</p> <p>55% of children in KS1 have accessed extra curricular activities.</p> <p>91% of children in KS2 have accessed extra curricular activities.</p>	<p>Sustainability: Pupils will gain interests and join local clubs. Sustained links and collaborative working will continue</p> <p>Next steps: Continue to build links with local clubs and sports coaches.</p>

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			<p>Whole School: Community links to be forged with local sporting clubs.</p>	
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)</p>	<p>REAL PE training for PE lead.</p> <p>Real PE refresher training for all staff (See section 1)</p> <p>TPAT Health, Wellbeing and Sport Offer -</p> <ul style="list-style-type: none"> ○ 1:1 PE and Sports Premium Statement Compliance ○ Physical Literacy teacher training or Additional teacher training – e.g. NQT development or Student CPD requirements – e.g. Leadership for Year 5 (1 x Face to Face delivery) 	<p>£200</p> <p>£1000</p>	<p>Participation: All pupils to participate in a varied and high quality PE curriculum.</p> <p>Attainment: End of KS1 at ARE: Real PE Creative: 85% Health and Fitness 93% Physical 89% End of lower KS2 at ARE: REAL PE Creative 96 % Health and Fitness 95% Physical 98% End of Upper KS2 at ARE: REAL PE creative 98% Health and Fitness</p> <p>Whole School:</p> <p>Staff are confident at delivering a range of PE sessions including REAL PE, sports specific and swimming.</p> <p>Real PE, STA and PE planning are used to deliver a range of PE sessions in order to develop skills across a range of sports.</p>	<p>Sustainability: Whole school to follow Real PE curriculum. Staff training and training for PE lead</p> <p>Next steps: Develop PE training for staff All staff who teach swimming to be STA trained.</p>

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	<ul style="list-style-type: none"> ○ Monitoring & Evaluation tool support and development ○ 3 x PE Coordinator investment for Hub schools ○ Additional Online training delivered throughout the year ○ Development of Connect. ○ Procurement offers ● Subscription of Twinkl and PE planning to support delivery of sports specific PE lessons. 	£400		
	Total Planned Spend	19,010		
	Total Actual Spend	19,010		
	Total Underspend	0		