

School Name: Tywardreath School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2024/25

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

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| The total funding carried forward from academic year 2023/24 | £0 |
| The total funding for the academic year 2024/25 | £19.030 |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year? | 83% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 83% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | YES KS1 and EYFS swimming After school swimming lessons for Year |

School Name: Tywardreath School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2024/25

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| | 5 and 6 children not able to swim 25 m |
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| Lead member of staff responsible including email address | Broni Jones bjones@tywardreath.tpacademytrust.org | Lead Governor responsible | Julie Tinion. |
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Deadlines –. End of year reporting needs to be published on your website by **31 July 2025**

| Area of Focus & Outcomes (Intent) | Actions (Implementation) <small>(Actions identified through self-review to improve the quality of provision)</small> complete / started / not yet started | Funding - Underspend 23/24 - Planned spend 24/25 - <u>Actual spend 2024/25</u> | Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2) | Future Actions & Sustainability -How will the improvements be sustained? -What will you do next? |
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| Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i> | <ol style="list-style-type: none"> 1. Sport competitions to be run for a variety of sporting events throughout the year. Cover for staff and transport. 2. Continue to grow swimming across the different age groups, offer CPD to staff as part of swimming sessions. 3. Swimming lessons to be offered to all children in EYFS and KS1 in addition to KS2. | <p>1.£1000</p> <p>2/3</p> <p>£2,175 (swim teacher to teach EYfKS swimming 3xhours per week)</p> | <p>Participation: All pupils take part in PE lessons once a week following the Real PE programme or a sports specific programme All pupils across EYFS, KS1 and KS2 are now accessing swimming lessons.</p> <p>Attainment:</p> <p>EYFS:</p> | <p>Sustainability:</p> <p>Ongoing training and monitoring of PE and swimming lessons. Monitoring of assessment information to identify gaps and address these. The training and buy in of Real PE and ongoing swim training will allow for continued high quality delivery of PE lessons.</p> |

School Name: Tywardreath School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2024/25

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| | <p>4. Purchase of REAL PE – yearly subscription</p> <p>5. Purchase of PE equipment to support REAL PE lessons.</p> <p>6. Specialist coaches to work with children to develop specialist skills</p> <p>7. Non-contact time for PE lead to support curriculum development.</p> | <p>4. £695</p> <p>5. £1,229</p> <p>6. £1,260</p> <p>7. £1,000</p> | | <p>Next steps:</p> <p>Monitor quality of PE lessons.</p> <p>Develop assessment of PE and swimming to inform further practise.</p> <p>All staff to be STA trained in order to deliver swimming lessons.</p> |
| <p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to</i></p> | <p>1. 2 Staff members to be re-accredited as Thrive Practitioners.</p> | <p>1. £2,075</p> | <p>Participation: All pupils understand how to lead a healthy lifestyle – physical and mental</p> | <p>Sustainability:</p> <p>Children will continue to lead a healthy lifestyle.</p> |

School Name: Tywardreath School
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| <p><i>make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p> | <p>2. Ongoing Thrive training with teachers and support staff.</p> | <p>2. 1,500</p> | <p>health. All pupils take part in weekly PE and swimming lessons. By the end of KS2, on average, pupils understand how exercise impacts their lifestyle and are able to say how much exercise they need to undertake in order to maintain a healthy lifestyle.</p> <p>Attainment:</p> <p>Whole School:</p> <p>Whole School:</p> | <p>TIS approach will continue to be developed in school with language, strategies and interventions well embedded and making an impact.</p> <p>Next steps:</p> <p>Transition from TIS to Thrive and develop staff training.</p> <p>Explore opportunities for Thrive awards.</p> <p>BJ to monitor behaviour for learning around school and in lessons and provide CDP to develop good practise.</p> |
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School Name: Tywardreath School
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| <p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p> | <p>Extra Swimming lessons for pupils with SEND.</p> | <p>£1,800</p> | <p>Participation: All groups of pupils participate in PE and swimming lessons. Differentiated approaches for pupils with physical disabilities so they can access PE and swimming lessons and make good progress.</p> | <p>Sustainability: All groups of pupils will continue to make progress in PE and have high aspirations of themselves in all areas of their life.</p> |
| | <p>Additional PE sessions for pupils with SEND.</p> | <p>£1,260</p> | | |
| | <p>Opportunities given for all children to participate in Year 4 and 6 camp and Year 5 enrichment week – contributions from school for PP children.</p> | <p>£650</p> | <p>Attainment:</p> | <p>Next steps:</p> <p>Develop PE curriculum for children with SEND</p> |
| | <p>Opportunities given for all children to participate in educational visits – contributions from school for PP children.</p> | <p>£650</p> | | |
| | <p>Purchase of equipment to support pupils with SEND to develop their fine and gross motor skills</p> | <p>£1,366</p> | | |

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| <p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p> | <p>Take part in local sporting competitions.</p> <p>All pupils to take part in school sports day.</p> <p>All pupils to take part in the school triathlon.</p> <p>All children to take part in annual Santa Run to raise money for Cornwall Hospice Care</p> | <p>£100</p> | <p>Participation: All pupils will be given the chance to participate in competitive sport. Confidence will improve through participation in a range of sporting events. All pupils participated in Sports Days All pupils participated in the school triathlon.</p> <p>Attainment:</p> | <p>Sustainability:</p> <p>Children will continue to participate in events. The achievement and confidence they gain as a result will be sustain and have a positive impact of their education and well-being.</p> <p>Next steps: Develop links with local schools to engage in a range of competitions.</p> |
| <p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p> | <p>Leadership training for year 5 and 6 pupils to develop their leadership skills and give them different ideas for games to play so they can lead games at lunchtimes.</p> | <p>£50</p> | <p>Participation: Children are more active at playtimes due to more equipment being available.</p> | <p>Sustainability:</p> <p>Playtimes will continue to be more active and engaging – especially for those who find them tricky.</p> |

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| | | | <p>Attainment:</p> <p>Whole School:</p> | <p>Next steps: Continue to develop play ground leaders and buddies.</p> |
| <p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p> | <p>Specialist coaches from local sports clubs to deliver sessions in school.</p> | <p>£1,000</p> | <p>Participation: All pupils will be given the chance to participate in a wide range of sports. Pupils taking part in community clubs and events (such as parkrun) have developed confidence and developed new friendships.</p> <p>Children have gone on to join local clubs – such as rugby, cricket and football after being introduced to them at school.</p> <p>Attainment:</p> <p>Whole School:</p> | <p>Sustainability:</p> <p>Pupils will gain interests and join local clubs. Sustained links and collaborative working will continue</p> <p>Next steps: Continue to build links with local clubs and sports coaches.</p> |
| <p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p> | <p>Release time for PE lead to attend TPAT PE leads meeting and CPD sessions.</p> <p>TPAT Health, Wellbeing and Sport Offer -</p> | <p>£200</p> | <p>Participation: All pupils to participate in a varied and high quality PE curriculum.</p> <p>Attainment:</p> | <p>Sustainability: Whole school to follow Real PE curriculum. Staff training and training for PE lead</p> <p>Next steps:</p> |

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| | <ul style="list-style-type: none"> ○ 1:1 PE and Sports Premium Statement Compliance ○ Physical Literacy teacher training or Additional teacher training – e.g. NQT development or Student CPD requirements – e.g. Leadership for Year 5 (1 x Face to Face delivery) ○ Monitoring & Evaluation tool support and development ○ 3 x PE Coordinator investment for Hub schools ○ Additional Online training delivered throughout the year ○ Development of Connect. ○ Procurement offers | £1000 | Whole School: | Develop PE training for staff All staff who teach swimming to be STA trained. |
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PRIMARY PE & SPORTS PREMIUM STATEMENT 2024/25

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| | Total Planned Spend | 19,010 | |
| | Total Actual Spend | 19,010 | |
| | Total Underspend | 0 | |