

Year A			Year B		
Autumn 1			Autumn 2		
RESPECT			COMPASSION		
Developing good relationships and respecting differences between people, respectful relationships			Caring friendships		
Year 1/2	Year 3/4	Year 5/6	Year 1/2	Year 3/4	Year 5/6
Amazing Discoveries, Amazing People	Romans – Helpful Invaders?	How Mysterious were the Maya?	Where Are We?	How Can I Find My Way?	How Amazing Are The Americas?
History Significant individuals in the past who have contributed to national and international achievements Sir Humphry Davy – Cornish Brunel -UK Mary Anning – paleontologist Mary Seacole- Nurse.	History The Roman Empire and its impact on Britain	History Non-European society that provides contrast with British History. Mayan history	Geography Locational Knowledge Seven Continents and Five Oceans Human and Physical Tywardreath local area	Geography Geographical skills and fieldwork Locational Knowledge: name and locate counties and cities of the UK The geographical regions, identify human and physical characteristics and key topographical features.	Geography Locational Knowledge: World’s countries, key human and physical features of N+S America
Art Drawing	Art Landscapes	Art Working with Colour	Art Landscapes	Art Painting	Art Painting
DT	DT Mechanisms – levers and linkages	DT	DT Food	DT	DT Food
Science Animals including Humans Basic needs (Y2) Human body (Y1) TAPS: Set Up Enquiry Playdough bodies with labels	Science Forces and Magnets (Y3) TAPS: Ask Questions and Plan Enquiry (shoe grip, strongest magnet)	Science Animals including Humans (Y6) Circulatory System TAPS: Ask Questions and Plan Enquiry (heart rate)	Science Living Things and Habitats (UK and Cornwall) TAPS: Set Up Enquiry (woodlice habitats)	Science Animals incl humans (Y3) (nutrition) TAPS Set up Enquiry (Is it safe to eat?)	Science Evolution and Inheritance (Y6) TAPS: Plan different types of scientific enquiries (fossil habitats/egg strength)
Music Play and Perform	Music Play and Perform	Music Play and Perform	Music Play and Perform	Music Play and Perform	Music Play and Perform
RE CREATION: How do Christians believe the world was created?	RE CREATION: How are the different religious and non-religious beliefs about creation similar and different?	RE Creation: How do people show their appreciation for the world?	RE Christianity: What do Christians believe happened at Christmas?	RE Who is Hindu and how do they live?	RE Christianity: What can the saints teach Christians?
PE Personal (Y1/2) Co-ordination: footwork Static Balance: one leg	PE Personal (Y[3/4]) Co-ordination: footwork Static Balance: one leg	PE Personal Co-ordination: Ball skills	PE Attacking and defending (football)	PE Rugby	PE Hockey
Computing Unit 1.1 – Online Safety +Basic Skills Unit 1.2 – Grouping and Sorting	Computing Unit 3.2 – Online Safety Unit 2.1 – Coding Recap	Computing Unit 5.2 – Online Safety	Computing Unit 2.2 – Online Safety Unit 1.3 - Pictograms	Computing Unit 3.1 Coding	Computing Recap Unit 3.1 and 4.1 Coding
	MFL Getting to Know You	MFL Getting to Know You		MFL All About Me	MFL All About Ourselves
PSHE (inc. BV) 1. Being Happy x 2 2. Being Mindful x 2 3. First Aid and CPR x 2 4. What is Friendship	PSHE (inc. BV) 1. Personal Hygiene 2. Vaccinations and Diseases 3. Anger, Fear and Mindfulness 4. Anxiety, Stress and Mindfulness 5. Exercise 6. Safety with Household Meds 7. Change is Good	PSHE (inc. BV) 1. Power of Words (Mouldy Rice) 2. Alcohol, Smoking, Vaping 3. Drugs and Illegal Drugs x2 4. BV – Laws and Parliament	PSHE (inc. BV) 1. Getting your sleep x 2 2. Hygiene and Me x 2 3. Understanding Difficult Feelings x 2 4. Kind vs Unkind	PSHE (inc. BV) 1. My Body, Your Body Keeping Healthy 2. Self-Worth x 2 3. Self-Image x 2 4. Autism Different, Not Less 5. Different Kinds of Friendship	PSHE (inc. BV) 1. Communicating Effectively x2 2. Borrowing Money x2 3. Power of Negotiation x2

Year A			Spring 1			Spring 2					
			CURIOSITY			RESILIENCE					
			Developing confidence and responsibility and making the most of their abilities.								
Year 1 / 2		Year 3 / 4		Year 5/6		Year 1 / 2		Year 3 / 4		Year 5/6	
The Lights of London		What did the Anglo Saxons do for us?		Were the Vikings Victorious?		Does It Rain In Kenya?		Why Do People Live Near Volcanoes?		Does Alaska Need Saving?	
<u>History</u> significant event Great Fire of London		<u>History</u> Britain's settlement by Anglo Saxons Including place names and village life. Anglo Saxon art and culture		<u>History</u> The Viking struggle for the kingdom of England focus e.g. Raids and invasions and resistance by Alfred the Great Monastery in Padstow attacked by Vikings		<u>Geography</u> Place Knowledge Understand geographical similarities and differences by studying human and physical geography of small area in UK and small area of Non-European country. <u>Kenya</u>		<u>Geography</u> Human and Physical Describe and understand key aspects of: physical geography, including: volcanoes and earthquakes		<u>Geography</u> Place Knowledge Understanding similarities and differences between UK and Alaska through the study of human and physical geography Including types of settlement land use , economic activity, trade links, distribution of natural resources including energy, food, minerals and water.	
<u>Art</u> Abstract		<u>Art</u> Textiles and Collage		<u>Art</u> Drawing		<u>Art</u> Working with colour		<u>Art</u> Abstract		<u>Art</u> Environmental Art	
<u>DT</u> Materials and Structures		<u>DT</u>		<u>DT</u> Textiles		<u>DT</u>		<u>DT</u> Food		<u>DT</u>	
<u>Science</u> Everyday Materials (Y1) Suitability of Materials (Y2) TAPS: Observe and Measure (houses – Great Fire of London?)		<u>Science</u> Animals incl humans(Y4) Food Chains TAPS: Observe and Measure (What do owls eat?)		<u>Science</u> Forces (Y5) TAPS: Observe and Measure (aqua dynamics)		<u>Science</u> Animals Including Humans (Y1) Identify and name Classification TAPS: Record (animal classification)		<u>Science</u> Rocks (Y3) TAPS: Record (rock reports)		<u>Science</u> Living things and Habitats (Y6) Classification TAPS: Record (outdoor keys)	
<u>Music</u> Play and Compose		<u>Music</u> Compose		<u>Music</u> Compose		<u>Music</u> Perform		<u>Music</u> Compose		<u>Music</u> Compose	
<u>RE</u> Who is Jewish and how do they live?		<u>RE</u> Non-religion: How do religious and non-religious parents show their children how to behave?		<u>RE</u> Non-Religion: Why do people get married?		<u>RE</u> Christianity: What do Jesus' parables teach Christians?		<u>RE</u> How do the Torah stories teach children how to live?		<u>RE</u> How do festivals and family life show what matters to Jewish people?	
<u>PE</u> Social (Y1/2) Dynamic balance to agility: jumping and landing Static Balance: seated		<u>PE</u> Social year 3/4 Dynamic balance to agility: Jumping +landing Static balance: Seated.		<u>PE</u> Social Dynamic balance: on a line Counter balance: with a partner		<u>PE</u> Real Gym		<u>PE</u> Dance (Dance coach)		<u>PE</u> Gymnastics – Real gym	
<u>Computing</u> Unit 1.6 Animated Story Books		<u>Computing</u> Unit 4.1 Coding		<u>Computing</u> Unit 5.1 Coding		<u>Computing</u> Unit 1.7 Coding		<u>Computing</u> Unit 3.5 Email (including email safety)		<u>Computing</u> Unit 6.1 Coding	
		<u>MFL</u> Food Glorious Food!		<u>MFL</u> That's Tasty				<u>MFL</u> Family and Friends		<u>MFL</u> Family and Friends	
<u>PSHE (inc. BV)</u> 1. A Problem Shared is a Problem Halved 2. Communication x2 3. Trust x2		<u>PSHE (inc. BV)</u> 1. Power of words STOP 2. Social media Body confidence 3. Gender 4. Fairtrade 5. Global warming 6. Celebrating women in history		<u>PSHE (inc. BV)</u> 1.Austism – Neuro-divergence 2. Social Media Tik Tok 3. Nutritional Values x2		<u>PSHE (inc. BV)</u> 1.What Makes A Family 2.My Growing Body 3. Respecting Others x 4. Water Safety		<u>PSHE (inc. BV)</u> 1.BV Democracy and Law x 2 2.BV Culture and Liberty x 2 3.Relationships with Others x 2		<u>PSHE (inc. BV)</u> 1. Homophobic Language in Schools 2. Supporting the Community x2 3. BV Law Makers and Activists 4. Global Warming – Issues and Prevention	

Year A Summer 1			Summer 2		
AMBITION			COMMUNITY		
Year 1 / 2	Year 3/4	Year 5/6	Year 1 / 2	Year 3/4	Year 5/6
Do I Know the History On My Doorstep?	Who Had the Power?	Crime and Punishment- Who Done it?	Fire and Ice	Is Iceland a Frozen Land?	What Journey does a River Take?
<u>History</u> Changes within living memory Tywardreath village and school	<u>History</u> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Industrial revolution	<u>History</u> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Fashion/Art	<u>Geography</u> Human and Physical location of hot and cold places in relation to the north and south pole Weather, daily and seasonal patterns	<u>Geography</u> Place Understand geographical similarities and differences through study of human and physical geography between region of UK and Europe Cornwall and Iceland	<u>Geography</u> Human and Physical North America Key topological features Colorado river system , and how use has changed over time.
<u>Art</u> Sculpture	<u>Art</u> Sculpture	<u>Art</u> Portraits	<u>Art</u> Painting	<u>Art</u> Environmental Art	<u>Art</u> Abstract
<u>DT</u>	<u>DT</u> Materials and Structures	<u>DT</u>	<u>DT</u> Mechanisms – Wheels and Axles	<u>DT</u>	<u>DT</u> Mechanisms – Hydraulics + Pneumatics
<u>Science</u> Animals including Humans (Y2) Offspring importance of exercise TAPS: Interpret and Report	<u>Science</u> Sound (Y4) TAPS: Interpret and Report (investigating pitch/string telephones)	<u>Science</u> Animals including Humans (Y5) Body changes over-time TAPS: Interpret and Report (growth survey)	<u>Science</u> Seasonal Changes (Y1) TAPS: Evaluate (Seasonal Change)	<u>Science</u> States of Matter (Y4) TAPS: Evaluate (drying materials)	<u>Science</u> Properties and Changes of Materials (Y5) Compare, group and use of materials TAPS: Evaluate (insulation layers)
<u>Music</u> Composition	<u>Music</u> Notation	<u>Music</u> Notation	<u>Music</u> Composition	<u>Music</u> Notation	<u>Music</u> Notation
<u>RE</u> Who is Muslim and how do they live?	<u>RE</u> How do festivals and worship show what matters to a Muslim?	<u>RE</u> Hinduism: How do the Veda stories teach children how to live?	<u>RE</u> What do religious and non-religious people celebrate?	<u>RE</u> Christianity: How do the sacraments support a Christian's life?	<u>RE</u> Islam: How do the Qu'ran stories teach children how to live?
<u>PE</u> Cognitive (Year1/2) Dynamic balance : on a line Static Balance: stance	<u>PE</u> Cognitive year 3/4 Dynamic balance: on a line Coordination: Ball skills	<u>PE</u> Cognitive Static balance: stance Co-ordination: footwork	<u>PE</u> Multi Sports Bat and Ball skills	<u>PE</u> Athletics	<u>PE</u> Tennis (LTA Tennis)
<u>Computing</u> Unit 2.1 Coding	<u>Computing</u> Unit 3.6 Branching Databases	<u>Computing</u> Unit 6.4 Blogging	<u>Computing</u> Unit 1.9 Technology Outside School	<u>Computing</u> Unit 4.7 Effective Searching Unit 4.8 Hardware Investigators	<u>Computing</u> Unit 6.6 Networks
	<u>MFL</u> Our School	<u>MFL</u> School Life		<u>MFL</u> Time	<u>MFL</u> Time Travelling
<u>PSHE (inc. BV)</u> 1.Braving the Weather x 2 2.Emergency Services x 2 3.Food Safety and What Not to Eat x 2 4. Wildlife	<u>PSHE (inc. BV)</u> 1.Helping Others to Get Help x 2 2.Who Can We Trust x 2 3. Staying Safe Online x 2 4. Separation and Divorce	<u>PSHE (inc. BV)</u> 1.My Body Changes x2 2.Self-Perception x2 3.Law x2	<u>PSHE (inc. BV)</u> 1. Road Safety x 2 2. Safety Symbols x 2 3. Signalling and Sign Language	<u>PSHE (inc. BV)</u> 1.Growth Mindset x 2 2. Sun Safety 3.The World of Work Problem Solving and Time Management x 2	<u>PSHE (inc. BV)</u> 1. What is Marriage? 2. Learning Part 1 3. The Digital World 4. Feeling Anxious x2 5. Organisation of Life