

Tywardreath School

PRIMARY PE & SPORTS PREMIUM STATEMENT 2022/23

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2021/22	£0
The total funding for the academic year 2022/23	£18.550
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES KS1 and EYFS swimming After school swimming lessons for Year

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**5 and 6 children
not able to
swim 25 m**

Lead member of staff responsible including email address	Broni Jones bjones@tywardreath.tpacademytrust.org	Lead Governor responsible	Julie Tinnion.
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Deadlines –. End of year reporting needs to be published on your website by **31 July 2023**

Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding - Underspend 20.21: - Planned spend 21/22: <u>- Actual spend 2021/2022:</u>	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	<ol style="list-style-type: none"> Sport competitions to be run for a variety of sporting events through-out the year. Cover for staff and transport. CPD for all teaching staff on REAL PE. Gain training for PE coordinators. Provide non-contact for PE co-ordinators to develop the schools PE curriculum and to include SEMH. Continue to grow swimming across the different age groups, 	1.£800 2 £1065 3. £300 4/5	Participation: All pupils take part in PE lessons once a week following the Real PE programme or a sports specific programme All pupils across EYFS, KS1 and KS2 are now accessing swimming lessons. Attainment: EYFS: End of KS2: Whole School: Real PE will support the VRE curriculum. Real PE has been mapped alongside the new Tywardreath curriculum to allow for	Sustainability: Ongoing training and monitoring of PE and swimming lessons. Monitoring of assessment information to identify gaps and address these. The training and buy in of Real PE and ongoing swim training will allow for continued high quality delivery of PE lessons. Next steps:

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	<p>offer CPD to staff as part of swimming sessions.</p> <p>5. Staff to follow STA curriculum.</p> <p>6. Purchase of REAL PE – yearly subscription</p> <p>7. Purchase of PE equipment to support REAL PE lessons.</p> <p>8. Specialist coaches to work with children to develop specialist skills</p> <p>9. Development of forest school area to support children's SEMH and well-being.</p> <p>10. Purchase of equipment to support EYFS playtimes</p> <p>11. Purchase of iPad so children can access Real PE</p> <p>12. Non-contact time for PE lead to support curriculum development.</p>	<p>£300(staff training) £2,500 (swim teacher to teach EYFS swimming 3xhours per week)</p> <p>6 £695</p> <p>7. £2,200</p> <p>8 £2,500</p> <p>9.£1,500</p> <p>10. £1000</p> <p>11. £1,000</p> <p>12 £1,000</p>	<p>progression in skills and application to sports</p> <p>The sports specific curriculum has been mapped out to expose the children to a wider range of sports</p>	<p>Develop more opportunities within the trust for sporting competition.</p> <p>Whole school Real PE training and model lessons.</p> <p>Real PE training for PE lead supporting pupil voice discussions and learning walks.</p>
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<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<ol style="list-style-type: none"> 1. Support staff training to promote development of pupil's wellbeing. Staff training and motional platform 2. Playground equipment for whole school 3. Books in library to support children's SEMH 	<p>1.£1,000</p> <p>2.£1000</p> <p>3.£400</p>	<p>Participation: All pupils understand how to lead a healthy lifestyle – physical and mental health. All pupils take part in weekly PE and swimming lessons. By the end of KS2, on average, pupils understand how exercise impacts their lifestyle and are able to say how much exercise they need to undertake in order to maintain a healthy lifestyle.</p> <p>Attainment:</p> <p>EYFS: Gross Motor Skills – 95.7% at expected level Managing self – 85%</p> <p>End of KS2: On average all pupils are working at the expected level.</p> <p>Whole School: Real PE will support the VRE curriculum.</p>	<p>Sustainability:</p> <p>Children will continue to lead a healthy lifestyle. TIS approach will continue to be developed in school with language, strategies and interventions well embedded and making an impact.</p> <p>Next steps:</p> <p>Develop a staff training programme and implement and monitor a consistent approach to behaviour and wellbeing throughout the school</p>

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			<p>TIS training will develop a consistent approach to behaviour and well-being.</p> <p>76% children on KS 1 and 2 have taken part in a lunch time or after school club.</p> <p>Whole School: Children and staff will be aware of what it means to lead a healthy lifestyle (including mental health) All staff will have a consistent approach to supporting children's well-being.</p>	
<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>Ensure the specific groups of children (SEND, PP and girls) have the opportunity to take part in sporting events.</p> <p>Opportunities given for all children to participate in Year 4 and 6 camp and Year 5 enrichment week – contributions from school for PP children.</p>	<p>1.£200</p> <p>2.£900 + £240</p>	<p>Participation: All groups of pupils participate in PE and swimming lessons. Differentiated approaches for pupils with physical disabilities so they can access PE and swimming lessons and make good progress.</p> <p>Swimming lessons for children with SEND and FSM provided for children in year 5 and 6 who cannot yet swim 25 meters.</p> <p>Attainment:</p> <p>All groups of children are making expected progress in the PE curriculum.</p>	<p>Sustainability: All groups of pupils will continue to make progress in PE and have high aspirations of themselves in all areas of their life.</p> <p>Pupils with SEND will continue to develop confidence in their abilities.</p> <p>Next steps: Develop opportunities within trust for events and festivals with</p>

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			<p>Whole School: Through assemblies and RSE lessons all children are aware of the needs and diversity of a range of all member of the community.</p>	<p>a specific focus on target groups of children.</p> <p>Focus on athletes from a diverse range of backgrounds – each key stage to have athletes to focus on each term.</p> <p>Provide more opportunities for children from a range of background and with a range of needs to participate in clubs within the school day and after school.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Take part in local sporting competitions.</p> <p>All pupils to take part in school sports day.</p> <p>All pupils to take part in the school triathlon.</p> <p>All children to take part in annual Santa Run to raise money for Cornwall Hospice Care</p>	<p>Release time for PE lead to organise.)</p> <p>£200</p>	<p>Participation: All pupils will be given the chance to participate in competitive sport. Confidence will improve through participation in a range of sporting events. All pupils participated in Sports Days within their bubbles. All pupils participated in the school triathlon.</p> <p>Attainment:</p> <p>Whole School: All children participated in the school triathlon</p> <p>All pupils took part in sports day events.</p> <p>12 children from KS 1 too part in an athletics festival at Fowey River Academy</p>	<p>Sustainability:</p> <p>Children will continue to participate in events. The achievement and confidence they gain as a result will be sustain and have a positive impact of their education and well-being.</p> <p>Next steps: Develop opportunities within the trust for competitive events in a wide range of activities.</p>

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			<p>97 children in KS2 have represented the school in a variety of sporting activities including netball, cross country, football, taiko drumming, Quad Kids and the TPAT games.</p> <p>2 children made it through to the county finals for the cross country,</p>	
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Leadership training for year 5 and 6 pupils to develop their leadership skills and give them different ideas for games to play so they can lead games at lunchtimes.</p>	<p>£150</p>	<p>Participation: Children are more active at playtimes due to more equipment being available.</p> <p>20 children in Year 5/6 are trained as play leaders.</p> <p>Attainment: Reductions in playground incidents allow children to come into class ready to learn.</p> <p>Whole School: Upper Key stage 2 children have been leading games for KS 1 and KS 2 children at lunch times.</p>	<p>Sustainability: Playtimes will continue to be more active and engaging – especially for those who find them tricky.</p> <p>Next steps: Train new playground leaders</p>
<p>Community Collaboration</p>	<p>Specialist coaches from local sports clubs to deliver sessions in school.</p>		<p>Participation: All pupils will be given the chance to participate in a wide range of sports.</p>	<p>Sustainability:</p>

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<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Lankelly Rugby, Biscovey Football – boys and girls, Aspire Gymnastics, Par Track</p>	<p>£2,000 (see above)</p>	<p>Pupils taking part in community clubs and events (such as parkrun) have developed confidence and developed new friendships. Children have gone on to join local clubs – such as rugby, cricket and football after being introduced to them at school.</p> <p>Attainment: Pupils are making expected progress in PE</p> <p>Whole School: Community links to be forged with local sporting clubs.</p>	<p>Pupils will gain interests and join local clubs. Sustained links and collaborative working will continue</p> <p>Next steps: Continue to develop links with local clubs for delivery of PE lessons and after school clubs.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>REAL PE training for PE lead.</p> <p>Real PE refresher training for all staff (See section 1)</p> <p>TPAT Health, Wellbeing and Sport Offer -</p> <ul style="list-style-type: none"> ○ 1:1 PE and Sports Premium Statement Compliance ○ Physical Literacy teacher training or Additional teacher training – e.g. NQT development or 	<p>£200</p> <p>£1000</p>	<p>Participation: All pupils to participate in a varied and high quality PE curriculum.</p> <p>Attainment: All pupils to make expected progress in PE</p> <p>Whole School: Consistent whole school approach to PE to allow high quality lessons that focus on key transferable skills showing progression and allowing children to make progress.</p>	<p>Sustainability: Whole school to follow Real PE curriculum. Staff training and training for PE lead</p> <p>Next steps: Real PE training for all staff. Monitoring of PE lessons</p>

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		<p>Student CPD requirements – e.g. Leadership for Year 5 (1 x Face to Face delivery)</p> <ul style="list-style-type: none"> ○ Monitoring & Evaluation tool support and development ○ 3 x PE Coordinator investment for Hub schools ○ Additional Online training delivered throughout the year ○ Development of Connect. ○ Procurement offers <ul style="list-style-type: none"> ● Subscription of Twinkl and PE planning to support delivery of sports specific PE lessons. 			
			£400		
		Total Planned Spend	18,550		
		Total Actual Spend	18,500		
		Total Underspend	£0		