## Progression of Maths Vocabulary

## Maths Vocabulary for Early Years

| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | General/problem solving |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| zero number one, two, three ... to twenty and beyond teens numbers, eleven, twelve ... twenty none how many ...? count, count (up) to, count on (from, to), count back (from, to) count in ones, twos, fives, tens is the same as more, less odd, even few pattern pair <br> ones tens digit the same number as, as many as more, larger, | add, more, and make, sum, total altogether double one more, two more ... ten more how many more to make ...? how many more is ... than ...? how much more is <br> ..? take away how many are left/left over? how many have gone? one less, two less, ten less ... how many fewer is ... than ...? how much less is <br> ..? difference between | Sharing <br> Doubling <br> halving <br> number patterns | Measure, size, <br> compare guess, estimate enough, not enough too much, too little too many, too few nearly, close to, about the same as just over, just under <br> Length <br> metre length, height, width, depth long, short, tall high, low wide, narrow thick, thin longer, shorter, taller, higher ... and so on longest, shortest, tallest, highest ... and so | Position and <br> Direction position over, under, above, below, top, bottom, side on, in outside, inside around in front, behind front, back beside, next to, opposite, apart, between, middle, edge, corner, direction, left, right, up, down, forwards, backwards, sideways, across, next to, close, near, far, along through to, from, towards, away from, movement, slide, roll, turn, stretch, bend, | shape, pattern flat curved, straight round hollow, solid, sort make, build, draw size bigger, larger, smaller, symmetrical pattern, repeating pattern match <br> 2-D Shape <br> corner, side rectangle (including square) circle triangle <br> 3-D Shape face, edge, vertex, vertices cube pyramid sphere cone <br> Statistics count, | parts of a whole half quarter | what could we try next? <br> how did you work it out? <br> recognise <br> describe <br> draw <br> compare <br> sort |


| bigger, greater fewer, smaller, less fewest, smallest, leas $\dagger$ most, biggest, largest, greatest $\dagger$ one more, ten more one less, ten less compare order size frst, second, third... twentieth last, last but one before, after next between |  |  | on far, near, close <br> Capacity and <br> Volume <br> full empty half <br> full holds <br> container <br> Money <br> money coin penny, <br> pence, pound <br> price, cost buy, <br> sell spend, spent <br> pay <br> Time <br> time days of the week, Monday, <br> Tuesday ... day, <br> week birthday, <br> holiday morning, <br> afternoon, <br> evening, night <br> bedtime, dinner | whole turn, half turn | sort group, set list |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |



## New Maths Vocabulary for Year 1

| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | General/problem solving |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number <br> Zero, one, two, three to one | Number bonds, number line | Odd, even Count in twos, | Full, half full, empty Holds | Position <br> Over, under, underneath, above, | Group, sort Cube, cuboid, pyramid, sphere, | Whole <br> Equal parts, four | Listen, join in Say, think, imagine, |


| hundred | Add, more, | threes, fives | Container | below, top, bottom, | cone, cylinder, | equal | remember |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| None | plus, make, sum, total, | Count in tens (forwards | Weigh, weighs, balances | side <br> on, in, outside, inside | circle, triangle, square | parts <br> One half, | Start from, start with, start at |
|  | altogether | from/backwards | Heavy, heavier, heaviest, light, | on, in, outside, inside | Shape | two halves |  |
| (on/up/to/fro <br> $\mathrm{m} /$ down) | Inverse | from) | lighter, lightest | around, in front, behind | Flat, curved, | A quarter, | Look at, point to |
|  | Double, near | How many times? | Scales |  | straight, round | two | Put, place, fit |
| Before, after | double | Lots of, groups | Time | Front, back | Hollow, solid | quarters | Arrange, rearrange |
| More, less, many, few, | Half, halve |  | Days of the week: Monday, | Before, after | Corner (poin |  | Change, change |
| fewer, least, | Equals, is the | Once, twice, | Tuesday, etc. | Beside, next to, Opposite | pointed) |  | over |
| smallest greater, lesser | (including equals sign) | times | Seasons: spring, summer, autumn, winter | Apart | Face, side, edge |  | Split, separate |
| Equal to, the same as | Difference between | Multiple of, times, multiply, multiply by | Day, week, month, year, weekend | Between, middle, edge, centre | Make, build, draw |  | Carry on, continue, repeat \& what comes next? |
| Odd, even | How many more to | Repeated addition | Birthday, holiday | Corner |  |  | Find, choose, collect, use, make, |
| Pair | make..? How |  | Morning, afternoon, evening, night, midnigh $\dagger$ | Direction |  |  | build |
| Units, ones, tens | many more is...than..? | Array, row, column | Bedtime, dinnertime, playtime | Journey |  |  | Tell me, describe, pick out, talk |
| Ten more/less | How much more is..? | Double, halve | Today, yesterday, tomorrow | Left, right, up, down, forwards, backwards, sideways |  |  | about, explain, show me |
| Digit | Subtract, take away, | Share, share equally | Before, after | Across |  |  | Read, write, record, trace, |
| Numeral | minus | Group in pairs, threes, etc. | Next, las $\dagger$ | Close, far, near |  |  | copy, complete, finish, end |
| Figure(s) | How many fewer |  | Now, soon, early, late | Along, through |  |  | finish, end |
| Compare <br> (In) order/a | is...than..? <br> How much | Equal groups of <br> Divide, divided | Quick, quicker, quickest, quickly , fast, faster, fastest, slow, slower, slowest, slowly | To, from, towards, away from |  |  | Fill in, shade, colour, tick, cross, draw, draw a line between, join (up), |


| different order Size <br> Value <br> Between, halfway between <br> Above, below | less is..? | by, left, left over | Old, older, oldest, new, newer, newest <br> Takes longer, takes less time <br> Hour, o'clock, half past <br> Clock, watch, hands <br> How long ago? How long will it be to...? How long will it take to...? How often? <br> Always, never, often, sometimes, usually <br> Once, twice <br> First, second, third, etc. <br> Estimate, close to, about the same as, just over, just under <br> Too many, too few, not enough, enough <br> Length, width, height, depth <br> Long, longer, longest, short, shorter shortest, tall, taller, tallest, high, higher, highest <br> Low, wide, narrow, deep, shallow, thick, thin <br> Far, near, close | Movement <br> Slide, roll, turn, whole turn, half turn <br> Stretch, bend |  |  | ring, arrow <br> Cost <br> Count, work out, answer, check same number(s)/differe $n t$ number(s)/missing number(s) <br> Number facts, number line, number track, number square, number cards <br> Abacus, counters, cubes, blocks, rods, die, dice, dominoes, pegs, peg board <br> Same way, different way, best way, another way <br> In order, in a different order <br> Not all, every, each |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  |  |  | Metre, ruler, metre stick <br> Money, coin, penny, pence, <br> pound, price, cost, buy, sell, <br> spend, spent, pay, change, <br> dear(er), costs more, costs <br> less, cheaper, costs the same <br> as <br> How much? How many? <br> Total |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## New Maths Vocabulary for Year 2

| Number and place value | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics | General/problem solving |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Numbers to one hundred <br> Hundreds <br> Partition, recombine | Quarter past/to $\mathrm{m} / \mathrm{km}, \mathrm{g} / \mathrm{kg}, \mathrm{ml} / \mathrm{l}$ <br> Temperature (degrees) | Rotation <br> Clockwise, anticlockwise <br> Straight line | Size <br> Bigger, larger, smaller <br> Symmetrical, line of symmetry | Three quarters, one third, a third <br> Equivalence, equivalent | Count, tally, sort Vote <br> Graph, block graph, pictogram, | Predict <br> Describe the pattern, describe the rule <br> Find, find all, find |


| Hundred more/less |  | Ninety degree turn, <br> right angle | Fold <br> Match <br> Mirror line, reflection <br> Pattern, repeating <br> pattern | Represent <br> Group, set, list, table <br> Label, title <br> Investigate |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Most popular, most <br> common, least popular, <br> least common |  |  |  |  |

## New Maths Vocabulary for Year 3

| Number and place <br> value | Addition and <br> subtraction | Multiplication and <br> division | Measure | Geometry <br> (position and <br> direction) | Geometry <br> (properties of <br> shape) | Fractions |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Numbers to one <br> thousand | Column addition <br> and subtraction | Product | Leap year | Greater/less <br> than ninety <br> Multiples of four, <br> eight, fifty and <br> one hundred <br> Scale up | Horizontal, <br> perpendicular and <br> parallel lines <br> hour/twenty-four- <br> hour clock | Numerator, <br> denominator |
| Roman numerals I | Orientation <br> (same <br> orientation, | Chart, bar chart, <br> frequency table, <br> Carroll diagram, Venn <br> draction, non- <br> diagram fraction |  |  |  |  |
| Axis, axes |  |  |  |  |  |  |


|  |  |  | to XIII ${ }^{\text {differ }}$ orient |  | Tenths | Diagram |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New Maths Vocabulary for Year 4 |  |  |  |  |  |  |
| Number and place value | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions and decimals | Data/statistics |
| Tenths, hundredths Decimal (places) <br> Round (to nearest) <br> Thousand more/less than <br> Count through zero <br> Roman numerals ( $I$ to $C$ ) | Multiplication facts (up to 12×12) <br> Division facts <br> Inverse <br> Derive | Convert | Coordinates <br> Translation <br> Quadrant <br> X-axis <br> $y$-axis <br> Perimeter and area | Quadrilaterals <br> Triangles <br> Right angle, acute and obtuse angles | Equivalent decimals and fractions | Continuous data <br> Line graph |


| New Maths Vocabulary for Year 5 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions, decimals and percentages |
| Powers of 10 | Efficient written method | Factor pairs <br> Composite numbers, prime number, prime factors, square number, cubed number <br> Formal written method | Volume <br> Imperial units, metric units | Reflex angle <br> Dimensions | Regular and irregular Polygons | Proper fractions, improper fractions, mixed numbers <br> Percentage <br> Half, quarter, fifth, two fifths, four fifths <br> Ratio, proportion |

New Maths Vocabulary for Year 6

| Number and place value | Addition and subtraction | Multiplication and division | Geometry (position and direction) | Geometry (properties of shape) | Fractions, decimals and percentages | Algebra | Data/statistics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Numbers to ten million | Order of operations | Order of operations <br> Common factors, common multiples | Four quadrants (for coordinates) | Vertically opposite (angles) <br> Circumference, radius, diameter | Degree of accuracy <br> Simplify | Linear number sequence <br> Substitute <br> Variables <br> Symbol <br> Known values | Mean <br> Pie chart <br> Construc $\dagger$ |

