

Key Knowledge, Skills and Vocabulary

Year B

What makes Tywardreath Curriculum unique? A clear focus on local, national and global communities, developing skills for life, celebrating responsible citizens and providing opportunities to debate and reflect.

	Year 3 and 4	Year 5 and 6
Autumn 1	Tomorrow's World?	A Child's war?
	Around Town	Round up – recall prior learning
National Curriculum Objectives	Pupils should be taught to: -develop accurate pronunciation and intonation -listen attentively to spoken language and show understanding by joining in and responding -explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -present ideas and information orally to a range of audiences -broaden their vocabulary, develop ability to understand new words that are introduced into familiar written material, including through using a dictionary	Pupils should be taught to: -Understand basic grammar rules appropriate to the language being studied and how to apply these -Read carefully and show understanding of words, phrases and simple writing -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Engage in conversations, ask and answer questions -Present ideas and information orally to a range of audiences
Key Knowledge	-name some of the major cities of France -identify and say typical amenities to be found in French towns -describe my village - ask and answer questions to find out where someone lives.	-I can ask and answer questions about drink choices - I can introduce family members -I can say what sort of home I live in and name items inside -I can use the pronouns il and elle to replace a boy/girls name in a sentence - I can recognise number words in sentences - I can say numbers larger than 100. - I can use numbers in a sentence correctly.
Key Skills	- locate the correct part of a bilingual dictionary to translate from French-English or vice versa. -listening carefully and pronounce unfamiliar words with increasing accuracy -listen carefully, repeating and responding to key words and phrases -apply my knowledge to help me predict, say and spell new language -select and present information to other people	-listen and respond to topic vocabulary -answer questions orally using the topic vocabulary -write an answer in a sentence using a modelled sentence -take part in role play using the key phrases studied use the correct masculine or feminine form of adjectives Select suitable adjectives to describe a subject -Construct a simple sentence about a variety of topics

Sequence of learning	<p>Can I locate France on a range of maps and name the sea/oceans that surround it?</p> <p>Can I name some of the major cities in France?</p> <p>Can I say typical amenities found in a French town?</p> <p>Can I describe my village?</p> <p>Can I ask and answer questions to find out where someone lives?</p>	<p>Can I ask and answer questions about drink choices?</p> <p>Can I introduce family members?</p> <p>Can I say what sort of home I live in and name items inside?</p> <p>Can I use the pronouns il and elle to replace a boy/girls name in a sentence?</p> <p>Can I say numbers larger than 100.</p> <p>Can I use numbers in a sentence correctly?</p> <p>Can I say the high-frequency verb 'avoir' in a sentence correctly?</p>
Key Vocabulary	<p>Ma ville, une école, un musée, une boulangerie, une piscine, un supermarché, dix, vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingt, quatre-vingt-dix, cent, Où habites-tu? J'habite a..., Quelle est ton adresse? Mon adresse est...</p>	Year 5 word cards

	Year 3 and 4	Year 5 and 6
Autumn 2	Where can we go?	Is there anybody out there?
	On the Move	Let's Visit a French Town
National Curriculum Objectives	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> -present ideas and information orally to a range of audiences -understand basic grammar appropriate to the language (conjugation of high frequency verbs) -develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrase - describe people, places, things and actions orally and in writing - engage in conversations; ask and answer questions 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> -Understand basic grammar appropriate to the language and how to apply -Appreciate stories, songs, poems and rhymes in the language -Present ideas and information orally to a range of audiences -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Listen attentively to spoken language and show understanding by joining in and responding
Key Knowledge	<ul style="list-style-type: none"> - name some types of transport - ask how someone goes to school. - tell someone else how I go to school -use Je... and Tu... correctly in a simple sentence 	<ul style="list-style-type: none"> - use simple prepositional phrases -recognise ordinal numbers -describe the position of places in French towns -use French terms for mathematical activities
Key Skills	<ul style="list-style-type: none"> -use the verb 'to go' in a simple sentence - combine familiar language to create a new set of sentences. - give a sentence subject-verb agreement. 	<ul style="list-style-type: none"> -I can make simple sentences using 'habiter' -I can listen and join in with a song -I can recognise key words and phrases and respond -I can use gestures to support what they are saying

Sequence of learning	<p>Can I name some types of transport? Can I ask how someone goes to school? Can I tell someone else how I go to school? Can I use Je... and tu... correctly in a simple sentence? Can I respond to simple instructions for direction and movement?</p>	<p>Can I listen and join in with a song? Can I talk about what there is to do in my town? Can I use simple prepositional phrases Can I use French terms for mathematical activities? Can I describe the position of places in French towns? Can I recognise ordinal numbers</p>
Key Vocabulary	<p>A vélo, en voiture, en autobus, à pied, tournez, marches, à gauche, à droite, tout droit, a première, la deuxième, la troisième, aller, je vais, tu vas, il/elle va</p>	<p>Habiter, je'j, tu, il, elle, nous, vous, ils, elle, plus que, moins que, premier/première, deuxième, troisième, quatrième, cinquième, sixième, septième, dernier/dernière</p>

	Year 3 and 4	Year 5 and 6
Spring 1	Davy Shines the Light!	Ancient Egyptians – the original farmers?
	Going Shopping	Let's Go Shopping
National Curriculum Objectives	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - Engage in conversations; ask and answer questions; express opinions and respond to those of others - Write phrases from memory, and adapt these to create new sentences, to express ideas clearly - Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English - Speak in sentences, using familiar vocabulary, phrases and basic language structures 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> -Understand basic grammar appropriate to the language and how to apply -Engage in conversations; ask and answer questions; express opinions and respond to those of others -Read carefully and show understanding of words, phrases and simple writing
Key Knowledge	<ul style="list-style-type: none"> -know how to change the word the to the French for some use adjectives to describe clothes -answer questions about clothing -answer questions in full sentences -ask and answer questions in the role of a French shopkeeper 	<ul style="list-style-type: none"> -use the preposition 'entre' -write money amounts in French up to 500 Euro in multiples of 50 -describe the positions of shops -describe the colour of clothes
Key Skills	<ul style="list-style-type: none"> Listen and respond to topic vocabulary -Answer questions using the topic vocabulary. -Take part in role play -Choose the correct form when changing le to du; la to de la and les to des. -Use adjectives (colours) and place them after the noun 	<ul style="list-style-type: none"> -listen and respond to topic vocabulary -answer questions using the topic vocabulary -take part in a role play, speaking French -greet and respond -use the correct form of adjectives to describe nouns -ask and answer questions in French
Sequence of learning	<ul style="list-style-type: none"> Can I change the word the to the French for 'some'? Can I write a sentence using the French word for 'some' ? Can I use adjectives to describe clothes? Can I answer questions about clothing? Can I answer questions in full sentences? Can I ask and answer questions in the role of a French shopkeeper? 	<ul style="list-style-type: none"> Can I have a conversation when shopping? Can I use the preposition 'entre'? Can I describe the colour of clothes using the correct adjectives? Can I write money amounts in French up to 500 Euro in multiples of 50? Can I read and interpret lists written in French? Can I describe the positions of shops?

Key Vocabulary	Je voudrais, Avez-vous? Oui, J'ai..., Non, je n'ai pas, la fromagerie, la boucherie, la boulangerie, la pâtisserie, le marhce, la bijouterie, la confiserie, le magasin de chaussures, le magain de jouets, le magain de vetements, J'aime beaucoup, J'aime, J'aime un peu, Je n'aime pas	Bonjour, madame, monsieur, mademoiselle, cava?/Comment allez-vous? Merci, et toi/vous? Je voudrais, C'est combein? C'est ... Sault! Au Revoir, à bientôt, à la prochaine, à demain, Bonne fin de semaine, Bon Weekend, les magasins, Où est? entre, à côté de
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	Year 3 and 4	Year 5 and 6
Spring 2	How Mighty are mountains?	Who lives in Rio?
	Where in the World?	This is France
National Curriculum Objectives	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Write phrases from memory, and adapt these to create new sentences, to express ideas clearly - Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English - Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> -Understand basic grammar appropriate to the language and how to apply -Engage in conversations; ask and answer questions -Write phrases from memory and adapt these to create new sentences -Broaden vocabulary and develop ability to understand new words -Describe people, places, things and actions in writing
Key Knowledge	<ul style="list-style-type: none"> -know how to use masculine and feminine nouns and prepositions when talking about countries of the world where French is spoken -know that because a continent is always feminine, the preposition 'en' is always used for 'in' -know how to speak in a complete sentence about animals in a zoo, 	<ul style="list-style-type: none"> I can write numbers in words which are multiples of ten I can describe position up to 4 compass points I can write numbers in words up to 999 I can use the correct form of 'de' I can talk about the direction one city is from another I can write about the famous landmarks of Paris
Key Skills	<ul style="list-style-type: none"> -listen and respond to topic vocabulary -answer questions orally using the topic vocabulary -write an answer in a sentence using the topic vocabulary -use an English/French dictionary to translate from English to French. 	<ul style="list-style-type: none"> -Listen and respond to topic vocabulary -Answer questions orally using the topic vocabulary -Write an answer to a sentence using the topic vocabulary -Create sentences independently, using a model sentence

	use the correct masculine/feminine preposition	-Use the correct form of être – present or past imperfect tense -Use the correct form of adjectives
Sequence of learning	Can I use masculine and feminine nouns and prepositions when talking about countries of the world where French is spoken? Can I show that I know that because a continent is always feminine, the preposition 'en' is always used for 'in'? Can I speak in a complete sentence about animals in a zoo?	Can I use the correct form of 'de'? Can I say numbers in words up to 999? Can I describe position up to 8 compass points? Can I write about the famous landmarks of Paris? Can I use the correct form of être – present or past imperfect tense? Can I use the correct form of adjectives when describing nationalities?
Key Vocabulary	Le Royaume-Uni, l'Angleterre, l'Ecosse, le Pays de Galles, l'équateur, nord, sud, l'Europe, l'Afrique, l'Antarctique, l'Asie, l'Australasie, l'Amérique du Nord, l'Amérique du Sud, les continents	Le nord, le sud, l'est, l'ouest, le nord-ouest, le nord-est, le sud-ouest, le sud-est, l'Espagne, La France, l'Italie, la Belgique, l'Andorre, l'Allemagne, le Luxembourg, la Suisse, le voisin, le Royaume-Uni, la direction

	Year 3 and 4	Year 5 and 6
Summer 1	What did the Greeks ever do for us?	Stone Age- Carving the way forward?
	What's the Time?	All in a Day
National Curriculum Objectives	Pupils should be taught to: - speak in sentences, using familiar vocabulary, phrases and basic language structures - engage in conversations; ask and answer questions - read carefully and show understanding of words, phrases and simple writing -listen attentively to spoken language and show understanding by joining in and responding	Pupils should be taught to: -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Describe people, places, things and actions orally and in writing -Understand basic grammar rules appropriate to the language being studied, how to apply these -Speak in sentences, using familiar vocabulary, phrases and basic language structures
Key Knowledge	-say and write a sentence to tell the time (o'clock) - Say what time I do things - count in fives to at least 30 Answer questions about a TV schedule -understand and use the terms avant and après	-I can say and write a sentence to tell the time -I can tell the time using French phrases to describe am and pm -I can use the terms for am and pm I can read and interpret timetables
Key Skills	- say and write a sentence - answer and ask a question	-Follow a pattern to conjugate verbs -Say and write a sentence

Sequence of learning	<p>Can I say and write a sentence to tell the time (o'clock)?</p> <p>Can I say what time I do things?</p> <p>Can I count in fives to at least 30?</p> <p>Can I understand and use the terms avant and après?</p> <p>Can I say and write a sentence about time?</p>	<p>Can I say and write a sentence to tell the time?</p> <p>Can I tell the time using French phrases to describe am and pm?</p> <p>Can I write a sentence to tell the time?</p> <p>Can I write a sentence to tell the time in 24hour clock?</p> <p>Can I read and interpret an airport timetables?</p> <p>Can I read and interpret a school timetable?</p>
Key Vocabulary	<p>Heure, heure et demie, et quart, moins le quart, cinq, dix, quinze, vingt, vinght-cinq, trente, trente-cinq, quarante, quarante-cinq, cinquante, cinquante-cinq, soixante</p>	<p>Quelle heure est'il? Du matin, de l'après-midi, du soir, Provenance, departs, arrives, decolle, a l'heure, en avance, en retard, l'avion, lundi, mardi, mercredi, jeudi, vendredi, la premiere (f), la derniere (f)</p>

	Year 3 and 4	Year 5 and 6
Summer 2	Can we live anywhere?	Who are the Guardians of the Rainforest?
	Holidays and Hobbies	Consolidation
National Curriculum Objectives	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Engage in conversations; ask and answer questions; express opinions and respond to those of others 	

Key Knowledge	<ul style="list-style-type: none"> -choose the correct preposition: en for feminine countries, au for masculine countries -choose whether the mode of transport needs en or à. --present the weather forecast to a range of audiences. 	
Key Skills	<ul style="list-style-type: none"> -listen and respond to topic vocabulary -answer questions orally using the topic vocabulary -write an answer in a sentence using the topic vocabulary -present ideas and information orally to a range of audiences. -use the third person plural in sentences. -distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition 	
Sequence of learning	<ul style="list-style-type: none"> Can I say and write a sentence about the seasons and months? Can I say a sentence to describe the weather? Can I choose the correct preposition: en for feminine countries, au for masculine countries? Can I present the weather forecast to a range of audiences? 	
Key Vocabulary	<p>Les saisons, le printemps, l'été, l'automne, l'hiver, les mois, la météo, les vacances, où, comment, avec (qui), les passe-temps</p>	