

Year AAutumn 1			Autumn 2		
RESPECT			COMPASSION		
Developing good relationships and respecting differences between people, respectful relationships			Caring friendships		
Year 1/2 Amazing Discoveries, Amazing People	Year 3/4 Romans – Helpful Invaders?	Year 5/6 How Mysterious were the Maya?	Year 1/2 Where Are We?	Year 3/4 How Can I Find My Way?	Year 5/6 How Amazing Are The Americas?
<u>History</u> Significant individuals in the past who have contributed to national and international achievements Sir Humphry Davy – Cornish Brunel -UK Mary Anning – paleontologist Mary Seacole- Nurse.	<u>History</u> The Roman Empire and its impact on Britain	<u>History</u> Non-European society that provides contrast with British History. Mayan history	<u>Geography</u> Locational Knowledge Seven Continents and Five Oceans Human and Physical Tywardreath local area	<u>Geography</u> Geographical skills and fieldwork Locational Knowledge: name and locate counties and cities of the UK The geographical regions, identify human and physical characteristics and key topographical features.	<u>Geography</u> Locational Knowledge: World’s countries, key human and physical features of N+S America
<u>Art</u> Drawing	<u>Art</u> Landscapes	<u>Art</u> Working with Colour	<u>Art</u> Landscapes	<u>Art</u> Painting	<u>Art</u> Painting
<u>DT</u>	<u>DT</u> Mechanisms – levers and linkages	<u>DT</u>	<u>DT</u> Food	<u>DT</u>	<u>DT</u> Food
<u>Science</u> Animals including Humans Basic needs (Y2) Human body (Y1) TAPS: Set Up Enquiry Playdough bodies with labels	<u>Science</u> Forces and Magnets (Y3) TAPS: Ask Questions and Plan Enquiry (shoe grip, strongest magnet)	<u>Science</u> Animals including Humans (Y6) Circulatory System TAPS: Ask Questions and Plan Enquiry (heart rate)	<u>Science</u> Plants (Y1) Local names and structure TAPS: Set Up Enquiry (structure)	<u>Science</u> Animals incl humans (Y3) (nutrition) TAPS Set up Enquiry (Is it safe to eat?)	<u>Science</u> Evolution and Inheritance (Y6) TAPS: Plan different types of scientific enquiries (fossil habitats/egg strength)
<u>Music</u> Play and Perform	<u>Music</u> Play and Perform	<u>Music</u> Play and Perform	<u>Music</u> Play and Perform	<u>Music</u> Play and Perform	<u>Music</u> Play and Perform
<u>RE</u> CREATION: How do Christians believe the world was created?	<u>RE</u> CREATION: How are the different religious and non-religious beliefs about creation similar and different?	<u>RE</u> Creation: How do people show their appreciation for the world?	<u>RE</u> Christianity: What do Christians believe happened at Christmas?	<u>RE</u> Who is Hindu and how do they live?	<u>RE</u> Christianity: What can the saints teach Christians?
<u>PE</u> Personal (Y1/2) Co-ordination: footwork Static Balance: one leg	<u>PE</u> Personal (Y[3/4]) Co-ordination: footwork Static Balance: one leg	<u>PE</u> Personal Co-ordination: Ball skills	<u>PE</u> Attacking and defending (football)	<u>PE</u> Rugby	<u>PE</u> Hockey
<u>Computing</u> Unit 1.1 – Online Safety Unit 1.2 – Grouping and Sorting	<u>Computing</u> Unit 3.2 – Online Safety Unit 2.1 – Coding Recap	<u>Computing</u> Unit 5.2 – Online Safety	<u>Computing</u> Unit 2.2 – Online Safety Unit 1.3 - Pictograms	<u>Computing</u> Unit 3.1 Coding	<u>Computing</u> Recap Unit 3.1 and 4.1 Coding
	<u>MFL</u> Getting to Know You	<u>MFL</u> Getting to Know You		<u>MFL</u> All About Me	<u>MFL</u> All About Ourselves
<u>PSHE (inc. BV)</u> 1.Being Happy x 2 2.Being Mindful x 2 3. First Aid and CPR x 2 4. What is Friendship	<u>PSHE (inc. BV)</u> 1.Personal Hygiene 2.Vaccinations and Diseases 3.Anger, Fear and Mindfulness 4.Anxiety, Stress and Mindfulness 5. Exercise 6. Safety with Household Meds 7.Change is Good	<u>PSHE (inc. BV)</u> 1.Junk Food x 2 2.Nutritional Values x2 3. The Human Body x 2 4.Caffeine - Helpful or Harmful?	<u>PSHE (inc. BV)</u> 1.Getting your sleep x 2 2. Hygiene and Me x 2 3.Understanding Difficult Feelings x 2 4.Kind vs Unkind	<u>PSHE (inc. BV)</u> 1.My Body, Your Body Keeping Healthy 2.Self-Worth x 2 3.Self-Image x 2 4.Autism Different, Not Less 5. Different Kinds of Friendship	<u>PSHE (inc. BV)</u> 1.Keeping My Body The Same x 2 2.My Body Changes x 2 3.Autism - Neurodivergence 4. Expressing Love Differently As You Grow 5.What is Marriage?

Year A Spring 1			Spring 2		
CURIOSITY			RESILIENCE		
Developing confidence and responsibility and making the most of their abilities.					
Year 1 / 2 The Lights of London	Year 3 / 4 What did the Anglo Saxons do for us?	Year 5/6 Were the Vikings Victorious?	Year 1 / 2 Does It Rain In Kenya?	Year 3 / 4 Why Do People Live Near Volcanoes?	Year 5/6 Does Alaska Need Saving?
<u>History</u> significant event Great Fire of London	<u>History</u> Britain's settlement by Anglo Saxons Including place names and village life. Anglo Saxon art and culture	<u>History</u> The Viking struggle for the kingdom of England focus e.g. Raids and invasions and resistance by Alfred the Great Monastery in Padstow attacked by Vikings	<u>Geography</u> Place Knowledge Understand geographical similarities and differences by studying human and physical geography of small area in UK and small area of Non-European country. <u>Kenya</u>	<u>Geography</u> Human and Physical Describe and understand key aspects of: physical geography, including: volcanoes and earthquakes	<u>Geography</u> Place Knowledge Understanding similarities and differences between UK and Alaska through the study of human and physical geography Including types of settlement land use , economic activity, trade links, distribution of natural resources including energy, food, minerals and water.
<u>Art</u> Abstract	<u>Art</u> Textiles and Collage	<u>Art</u> Drawing	<u>Art</u> Working with colour	<u>Art</u> Abstract	<u>Art</u> Environmental Art
<u>DT</u> Materials and Structures	<u>DT</u>	<u>DT</u> Textiles	<u>DT</u>	<u>DT</u> Food	<u>DT</u>
<u>Science</u> Everyday Materials (Y1) Name and compare physical Properties TAPS: Observe and Measure (floating and sinking)	<u>Science</u> Animals incl humans(Y4) Food Chains TAPS: Observe and Measure (What do owls eat?)	<u>Science</u> Forces (Y5) TAPS: Observe and Measure (aqua dynamics)	<u>Science</u> Animals Including Humans (Y1) Classification, herbivore, carnivore, omnivore. TAPS: Record (animal classification)	<u>Science</u> Rocks (Y3) TAPS: Record (rock reports)	<u>Science</u> Living things and Habitats (Y6) Classification TAPS: Record (outdoor keys)
<u>Music</u> Play and Compose	<u>Music</u> Compose	<u>Music</u> Compose	<u>Music</u> Perform	<u>Music</u> Compose	<u>Music</u> Compose
<u>RE</u> Who is Jewish and how do they live?	<u>RE</u> Non-religion: How do religious and non-religious parents show their children how to behave?	<u>RE</u> Non-Religion: Why do people get married?	<u>RE</u> Christianity: What do Jesus' parables teach Christians?	<u>RE</u> How do the Torah stories teach children how to live?	<u>RE</u> How do festivals and family life show what matters to Jewish people?
<u>PE</u> Social (Y1/2) Dynamic balance to agility: jumping and landing Static Balance: seated	<u>PE</u> Social year 3/4 Dynamic balance to agility: Jumping +landing Static balance: Seated.	<u>PE</u> Social Dynamic balance: on a line Counter balance: with a partner	<u>PE</u> Real Gym	<u>PE</u> Dance (Dance coach)	<u>PE</u> Gymnastics – Real gym
<u>Computing</u> Unit 1.6 Animated Story Books	<u>Computing</u> Unit 4.1 Coding	<u>Computing</u> Unit 5.1 Coding	<u>Computing</u> Unit 1.7 Coding	<u>Computing</u> Unit 3.5 Email (including email safety)	<u>Computing</u> Unit 6.1 Coding
	<u>MFL</u> Food Glorious Food!	<u>MFL</u> That's Tasty		<u>MFL</u> Family and Friends	<u>MFL</u> Family and Friends
<u>PSHE (inc. BV)</u> 1. A Problem Shared is a Problem Halved 2. Communication x2 3. Trust x2	<u>PSHE (inc. BV)</u> 1. Power of words STOP 2. Social media Body confidence 3. Gender 4. Fairtrade 5. Global warming 6. Celebrating women in history	<u>PSHE (inc. BV)</u> 1.Power of Words - Mouldy Rice 2. Social Media - Being Confident 3.Responsibility and Inspiration x 2 4.Homophobic Language in Schools 5.Fairtrade: Same Storm, Different Boat	<u>PSHE (inc. BV)</u> 1.What Makes A Family 2.My Growing Body 3. Respecting Others x 4. Water Safety	<u>PSHE (inc. BV)</u> 1.BV Democracy and Law x 2 2.BV Culture and Liberty x 2 3.Relationships with Others x 2	<u>PSHE (inc. BV)</u> 1.BV Laws and Parliament x 2 2.BV Freedom of Speech and Movement x 2 3.Respecting Others' Boundaries and Beliefs x 2

Year A Summer 1			Summer 2		
AMBITION			COMMUNITY		
Year 1 / 2	Year 3/4	Year 5/6	Year 1 / 2	Year 3/4	Year 5/6
Do I Know the History On My Doorstep?	Who Had the Power?	Crime and Punishment- Who Done it?	Fire and Ice	Is Iceland a Frozen Land?	What Journey does a River Take?
<u>History</u> Changes within living memory Tywardreath village and school	<u>History</u> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Music	<u>History</u> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Fashion/Art	<u>Geography</u> Human and Physical location of hot and cold places in relation to the north and south pole Weather, daily and seasonal patterns	<u>Geography</u> Place Understand geographical similarities and differences through study of human and physical geography between region of UK and Europe Cornwall and Iceland	<u>Geography</u> Human and Physical North America Key topological features Colorado river system, and how use has changed over time.
<u>Art</u> Sculpture	<u>Art</u> Sculpture	<u>Art</u> Portraits	<u>Art</u> Painting	<u>Art</u> Environmental Art	<u>Art</u> Abstract
<u>DT</u>	<u>DT</u> Materials and Structures	<u>DT</u>	<u>DT</u> Mechanisms – Wheels and Axles	<u>DT</u>	<u>DT</u> Mechanisms – Hydraulics + Pneumatics
<u>Science</u> Living things and Habitat (Y2) UK/Cornwall TAPS: Interpret and Report (woodlice habitats)	<u>Science</u> Sound (Y4) TAPS: Interpret and Report (investigating pitch/string telephones)	<u>Science</u> Animals including Humans (Y5) Body changes over-time TAPS: Interpret and Report (growth survey)	<u>Science</u> Seasonal Changes (Y1) TAPS: Evaluate (Seasonal Change)	<u>Science</u> States of Matter (Y4) TAPS: Evaluate (drying materials)	<u>Science</u> Properties and Changes of Materials (Y5) Compare, group and use of materials TAPS: Evaluate (insulation layers)
<u>Music</u> Composition	<u>Music</u> Notation	<u>Music</u> Notation	<u>Music</u> Composition	<u>Music</u> Notation	<u>Music</u> Notation
<u>RE</u> Who is Muslim and how do they live?	<u>RE</u> How do festivals and worship show what matters to a Muslim?	<u>RE</u> Hinduism: How do the Veda stories teach children how to live?	<u>RE</u> What do religious and non-religious people celebrate?	<u>RE</u> Christianity: How do the sacraments support a Christian's life?	<u>RE</u> Islam: How do the Qu'ran stories teach children how to live?
<u>PE</u> Cognitive (Year1/2) Dynamic balance : on a line Static Balance: stance	<u>PE</u> Cognitive year 3/4 Dynamic balance: on a line Coordination: Ball skills	<u>PE</u> Cognitive Static balance: stance Co-ordination: footwork	<u>PE</u> Multi Sports Bat and Ball skills	<u>PE</u> Athletics	<u>PE</u> Tennis (LTA Tennis)
<u>Computing</u> Unit 2.1 Coding	<u>Computing</u> Unit 3.6 Branching Databases	<u>Computing</u> Unit 6.4 Blogging	<u>Computing</u> Unit 1.9 Technology Outside School	<u>Computing</u> Unit 4.7 Effective Searching Unit 4.8 Hardware Investigators	<u>Computing</u> Unit 6.6 Networks
	<u>MFL</u> Our School	<u>MFL</u> School Life		<u>MFL</u> Time	<u>MFL</u> Time Travelling
<u>PSHE (inc. BV)</u> 1.Braving the Weather x 2 2.Emergency Services x 2 3.Food Safety and What Not to Eat x 2 4. Wildlife	<u>PSHE (inc. BV)</u> 1.Helping Others to Get Help x 2 2.Who Can We Trust x 2 3. Staying Safe Online x 2 4. Separation and Divorce	<u>PSHE (inc. BV)</u> 1.The Digital World x 2 2. Supporting the Community x 2 3.Communicating Effectively x 2 4.Learning Part 1	<u>PSHE (inc. BV)</u> 1. Road Safety x 2 2. Safety Symbols x 2 3. Signalling and Sign Language	<u>PSHE (inc. BV)</u> 1.Growth Mindset x 2 2. Sun Safety 3.The World of Work Problem Solving and Time Management x 2	<u>PSHE (inc. BV)</u> 1.Learning Part 2 2. Borrowing Money x 2 3. Dealing With Adversity x 2 4. The NHS x 2